



LONG-TERM SCHOOL PLAN

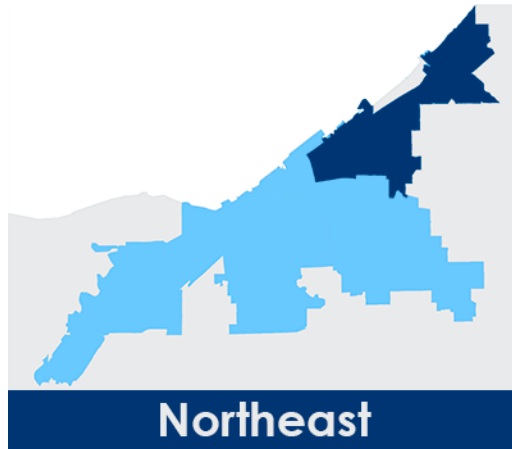
Update to Board on West Regional Meeting

April 8, 2019

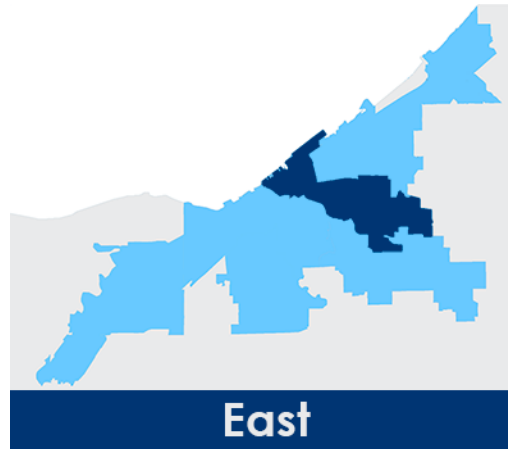


Regional Meetings

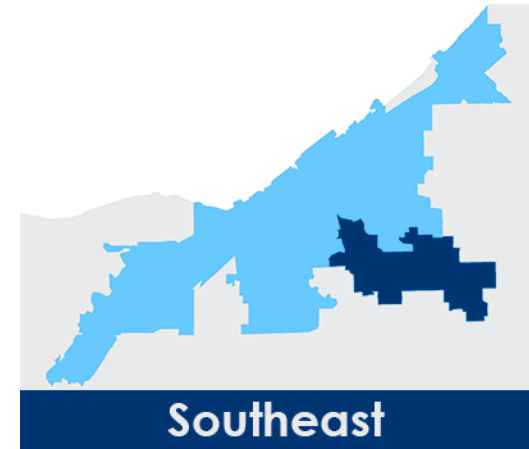
Focus of
following slides



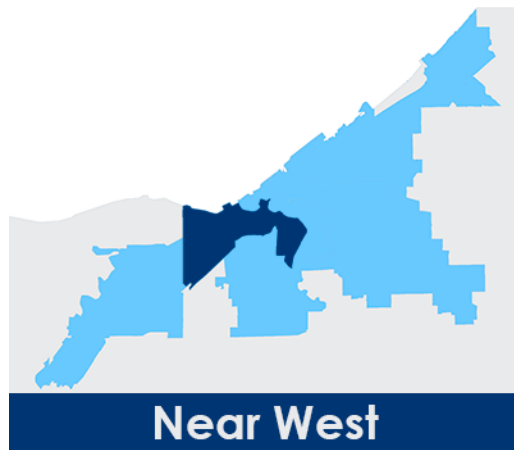
April 13th Collinwood
Recreation Center



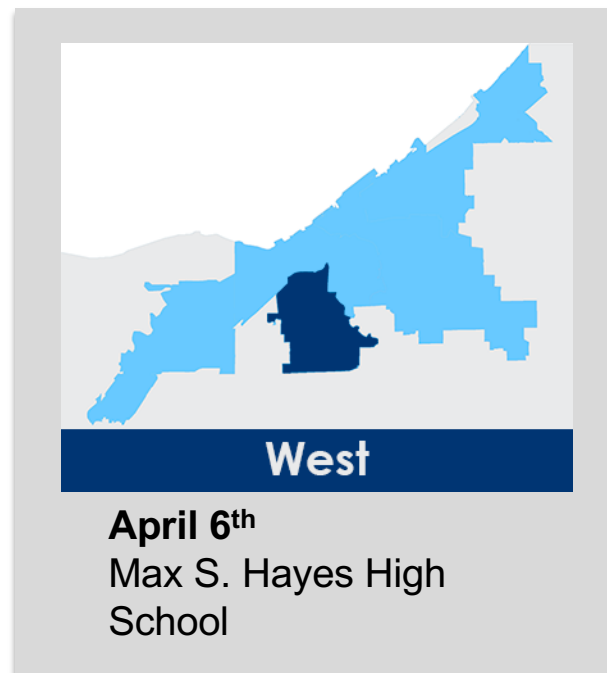
April 2nd
East Technical High
School



April 4th
Third Federal Savings



April 11th & 18th
Garrett Morgan High
School



April 6th
Max S. Hayes High
School



April 17th
New Tech West School

West Regional Meeting: By the Numbers

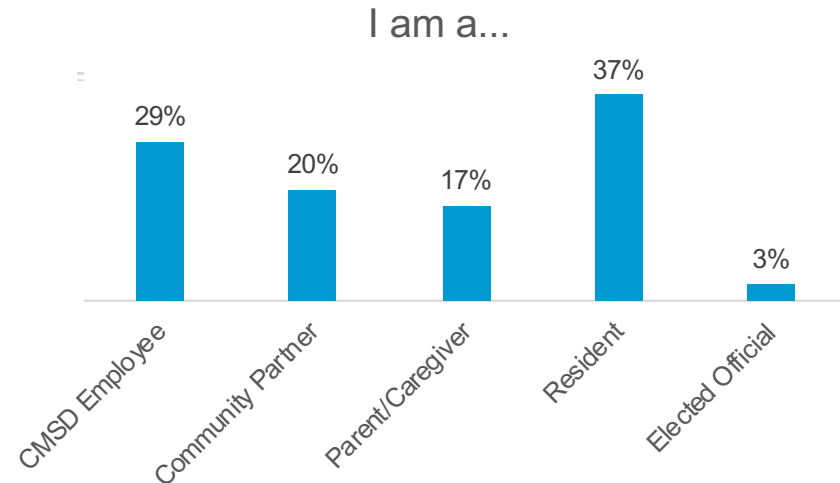
CMSD Presenters: Eric Gordon
and Christine Fowler-Mack

CMSD Table Facilitators (12):

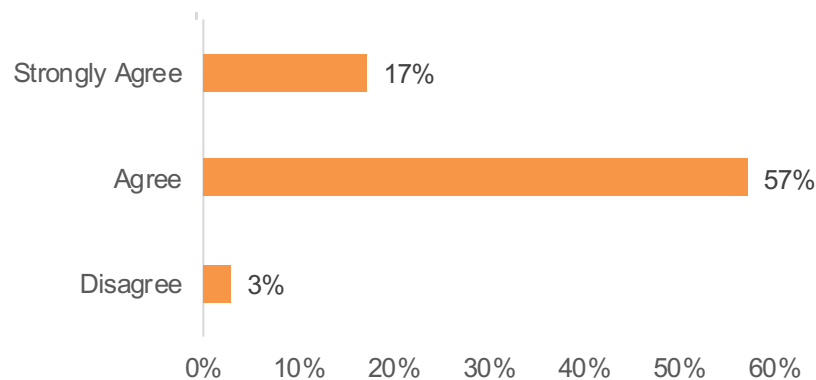
- Nick D'Amico
- Jessica Baldwin
- Ben Schaefer
- Rick McIntosh
- Joe Micheller
- Mary Beth Whyel
- Karen Thompson
- Laura Mulvaney
- Curtis Timmons
- Leo Serrano
- Trent Mosley
- Chris Burkhardt

Total estimated attendees: 40+

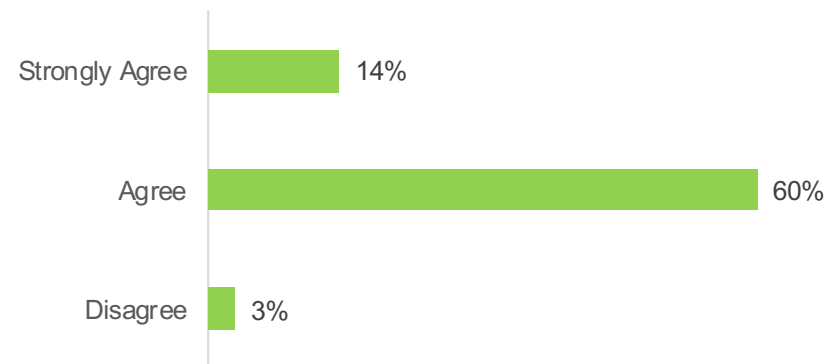
Total feedback forms received: 35



2. I understand how Academic Quality was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



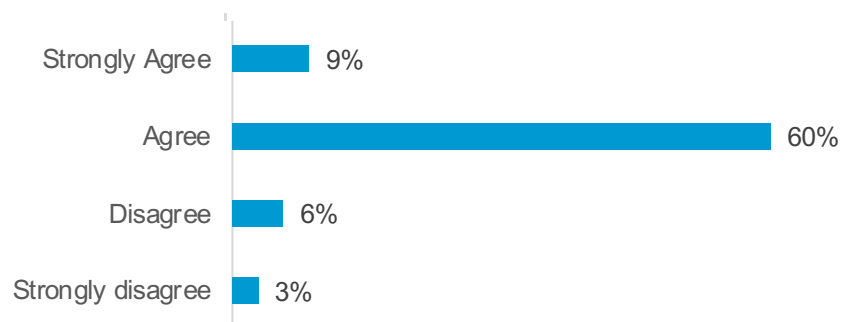
3. I understand how Enrollment and School Choice was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



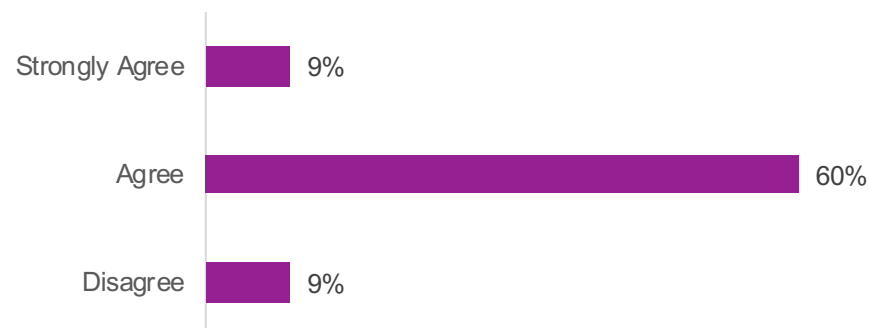
*Total percentages may not add up to 100% as some forms had blank answers.

West Regional Meeting: By the Numbers

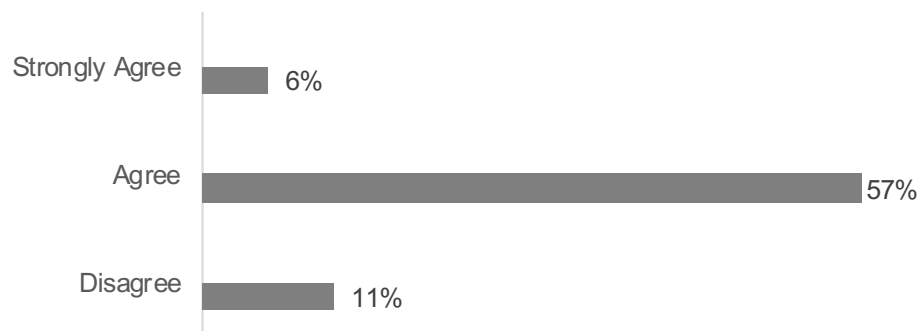
4. I understand how Program Viability was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me. Count of Program Viability



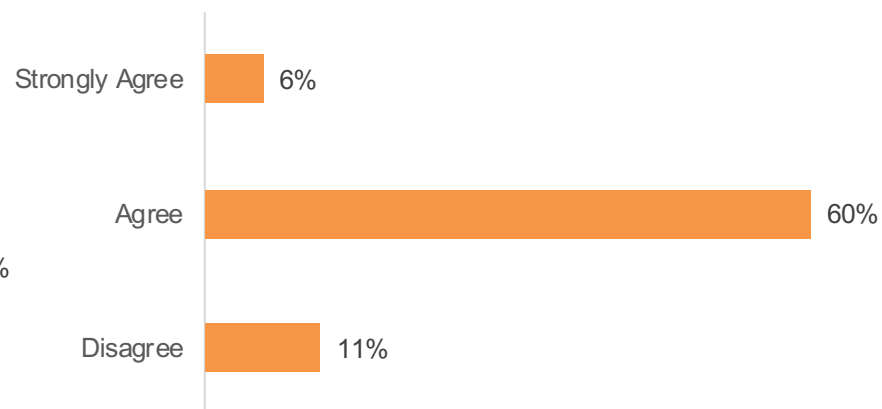
5. I understand how Building Use and Condition was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



6. I understand how both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long Term School Plan.



7. I understand the timeline and next steps for the Long-Term School Planning Process.



*Total percentages may not add up to 100% as some forms had blank answers.

West Regional Meeting: Illustrative Input

Academic Quality



- Replicate what's happening in higher performing schools within lower performing schools
 - "Look at schools that earned a B and see what is working, and continue that growth and market that growth."
 - "We should learn from Denison and do more of that."
- Could lower enrollment add to higher quality?
 - "Lower enrollment schools are performing better."
 - "Denison has the lowest enrollment. Is this the reason for their grade?"
 - "Why does Denison have a B? Does small number matter?"

Enrollment and Choice



- The district should offer more career-oriented (vs. college-oriented) programs
 - "Career tech is needed."
 - "High schools with vocational programs so that when they graduate they can get a good job."
- Specialty programs may be confusing for some families
 - "Is high school too early to make a career choice?"
 - "Maybe 'specialty' schools aren't attracting all possible students/families – confusing."
 - "Parents may be overwhelmed by so many choices and to choose a certain trade."

Program Viability



- Could offering more comprehensive schools lead to greater viability?
 - "Need to keep at least one comprehensive."
 - "Create more comprehensive schools."
- Schools sharing the same building should share more resources
 - "Same schedules within the same bldg to share electives – coordinate schedules and share teachers."
 - "How can we ensure small schools (in the same schools) share funds to offer more enriching electives?"

Building Use and Condition



- Building age and condition matters to families
 - "Some schools are overcrowded and are (in) older buildings that should be rebuilt..."
 - "Older buildings need repairs."
 - "Age and condition of bldg matters!!"

Process and Timeline

- Ensure that students and parents are involved in this process
 - "Be sure to involve students in the planning process."
 - "I hope you do this process/a version of it with parents to get their wants/needs for their kids!"

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>① Does the district have a plan for the lowest performing schools?</p> <p>② Even though higher rated schools attract parents... they still need to be capped at some capacity.</p>
Enrollment and School Choice	<p>Over Capacity Schools should be capped. ... would seem it would drive families to other buildings (Quality being Equal)</p>
Program Viability	<p>New Westside H.S. should have the strong Programming of A John Hay H.S. to provide a similar Westside Opportunity</p>
Building Use and Condition	<p>A few schools that are over capacity, should be reduced in pupil # to impact better learning.</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>How is the decision between New BLDG + Renovation determined?</p>
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>Attracting teachers from the community to teach, they'd be more resilient and have community respect.</p> <p>How can you have a quality program in a rundown building like Lincoln West?</p> <p>We should learn from Denison + do more of that.</p> <p>Are there ANY DATA on private schools that take vouchers?</p>
Enrollment and School Choice	<p>Q. Is there a target % CMSD in CMSD schools, based on this data/comparable districts nationwide.</p> <p>Put a Max Hayes on the Northeast Side.</p> <p>Looks like West Region parents want online/more flexible options - Convene them & ask what they want. Communicate better w/ families. Do you make an argument why public is better/more accountable</p>
Program Viability	<p>Denison deserves investment & a more suitable building - Can you divide the building or partner w/ managing?</p> <p>Walton students could be better served elsewhere + it should be closed - out of its misery. Invite them into other schools near West - Not Crappy Charters nearby.</p>
Building Use and Condition	<p>It's so depressing to see schools with outdated names and signage on buildings, Middle School etc. If you don't care enough to advertise it properly on the front - How can you care about my kids?</p> <p>This community deserves a new Lincoln West that can attract & retain. Close Walton! Rebuild/Envision Ben Franklin to meet OB needs</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>Do you have a specifically Latinx strategy? You're failing these students - not more than black/East side, but compared to West + their challenges are different. So the solutions should be product of that community impact.</p>
Timeline and next steps	<p>I hope you do this process / a version of it with <u>parents</u> to get their wants/needs for their kids.</p> <p>How could Ben Franklin be made smaller - or be designed w/ parents + OB stakeholders ~ 2 models High med need preK campus etc?</p> <p>Ask parents!!!</p>

This process really didn't

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	WHAT ABOUT OPENING A TECHNICAL SCHOOL ON THE EAST SIDE TO OFFER THE SAME OPPORTUNITY THAT MAX HAYES HAS TO OFFER.
Enrollment and School Choice	INVICTUS WHICH IS A CHARTER SCHOOL HAS A OVER ATTENDANCE CAPACITY, AND LOOKING AT THE NEW JFK WHICH IS ALSO LOCATED IN THE SOUTHEAST AREA OF CLEVELAND CAN YOU OFFER SOME OF THE COURSES OFFERED AT INVICTUS AND OFFER THEM AS WELL AT THE NEW JFK TO CREATE A BALANCE BETWEEN THE TWO.
Program Viability	WHAT CAN YOU DO TO OFFER INCENTIVES FOR SOME STUDENTS ON THE EAST SIDE TO INCREASE ENROLLMENT AND LEARNING ABILITY TO BRING UP THERE SCHOOLS GRADE POINT AVERAGE.
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	TOUCHERS DO NOT ALWAYS COVER THE CRITERIA FOR WHAT SOME STUDENTS NEED AT WHAT SOME CHARTER SCHOOLS THAT ARE OFFERED.
Timeline and next steps	I WISH MORE TIME COULD BE DEVOTED FOR DISCUSSION AND INPUT FOR THE STUDY GROUP TO SHARE THERE OPINIONS.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<p>Max S. Hayes have a "open" selection process like Bard West vocational CTE @ (not a compen) one size does not fit all. A program for middle school teachers to fully explain program.</p>
Program Viability	
Building Use and Condition	<p>ESL enrollment increase throughout the City → classrooms to address needs</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	<p>I will attend the high school Fall meetings</p>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Realistic programs needed. Hands-on
Program Viability	Walton use to be over pop. Now T2 Avail, So lower enrollment at Walton Rhode/Lincoln-West Phrascont. Need to keep at least one Comprehensive
Building Use and Condition	The comprehensive school has a strong community tie. Parents (Alumni) appreciate seeing trophies / Awards / photos of yester year. School pride. New schools open on Saturdays. All invited to May 4 talent show at Rhodes in auditorium
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	To hard to make a determination due to mitigating conditions that deem the grade ratings
Enrollment and School Choice	Geography Safety Transportation
Program Viability	K-8- Neighborhood growth: Already Ricker Building Condition Create more comprehensive schools::
Building Use and Condition	Private schools up Charter school options CLE POP DROPPING DROP OUT - High School! More options to spread out - Beautification Enrichment
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Mirror eastside & west side - high school level. Consider student safety when traveling mirroring could spur smaller campus side (less expensive to operate).
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	One State makes the Best measure of comparing School to School
Program Viability	If we Cap New Schools at 100 New Students a grade how will they get to 500 Students Align Schedules in Calendar and day within Building
Building Use and Condition	Where are the miss placed seats What are the capacity, of schools close to Schools in the Region But are in another Region is that Impacting Enrollment
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	Not clear Exactly what Schools are in Each Region

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<p>pg 15 I think the graphs need a little clarification in language regarding the term "most". The term seems confusing since it's used ^{within the} to describe context it's being used to describe student attendance. Just say student "schools most attended by students" or something else</p>
Program Viability	<p>Need to make sure extra curricular activities are distributed more equitably on West + East side. They are very important for academic success. Continue to build non-profit partnerships to fill the gaps.</p>
Building Use and Condition	<p>Not sure how funding for building renovation is determined. Ex Denison has a "B" rating, under capacity but an old building. TJ Newcomers has "F" but new building at capacity ^{capacity}, how is that possible?</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>→ Transportation a huge issue to help get kids to better schools in their region. An innovative "ride-sharing" program specifically for CMSD should be considered.</p>
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Denison has the lowest enrollment. Is this the reason for their grade?
Enrollment and School Choice	Where are the forecasted 500 students coming from? Are these immigrant + refugee families? What programs are offered at Rhodes + Max Hayes that caused high enrollment?
Program Viability	What programs are offered at Rhodes + Max Hayes that are driving the above average enrollment?
Building Use and Condition	How can a school receive renovation of full usage and over capacity?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Glad to hear about the Arts plan! Academic quality is tied to the amount of arts in the school. This has not changed since the mid 90's no arts in the schools
Enrollment and School Choice	3 programs in one building w/ 3 principals + support staff is rather wasteful yes? Those monies seem that they would be better used on the students' extra and transport
Program Viability	after school programs → America Scores, etc. integrate / intermingling b/w schools ex - Rhodes and LW
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Why are some of the variables that matter & improve schools shared in other schools do fill gaps that are necessary for school success & improve student achievement? What about Meibol Park?
Enrollment and School Choice	Most / Most on slide 15 is confusing. What is the important message it regard to enrollment. Career tech is needed Saturday school / After school activities & wrap around services. True Middle schools
Program Viability	Shared space & use with access for the community to have shared space as well as funders match resources to fill those gaps - Programs being duplicated or even combined! Remove K-8 schools. Creating a culture where students interact with others in their buildings for extra-curricular activities
Building Use and Condition	Consider shared use. Horrible the way that traditions / culture no longer remains in schools.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Communities are always wishing for career tech as well transportation. Arts Education is important. What if the things CLE is known for = their schools were also known for.
Timeline and next steps	Consider utilizing companies like Charisma Curry's ridepin.com Parents in Motion uber service for student transport.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Stronger programs for ELL scholars <u>AND</u> Families for long term strength, gifted - provide stronger Arts as Therapy & expression ^{Expression, Confidence, Creative} transportation support for learning ^{learning}
Enrollment and School Choice	Saturday Schools, Online Classes, afterschool transportation - family support, for both scholars & families, scholar programs
Program Viability	Multilingual Schools - less buildings - stronger programs for scholars & families, Arts - (mobile), culinary arts
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	Proximity & location makes a difference Denison is ↑ perf can be because of smaller #s.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	breakdown of state report card components (how schools are receiving state grades - not the grades, just the parts)
Enrollment and School Choice	School with largest K-8 enrollment is still waiting to be renovated!
Program Viability	What programs are at K-8 bldgs? STEM? G+T? What are the population trends in these underutilized schools? Schools w/ additional extras? Do they have larger enrollments Same schedules within the same bldg to share electives - coordinate schedules to share teachers.
Building Use and Condition	- build/renovate schools in higher use school areas - Schools in closer proximity to each other - lower populations of seat use? underutilized schools are a problem Public Relations to better promote schools underutilized
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	- Have map colors in hand-outs match the colors of the website (west is green, but purple in handout); not clear what schools are in what area region. Need a breakdown of how schools receive state and grades (not in every school, just the components) (see above)

Say Yes-

Division-

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>How can we come up with solutions to increase the grades for F schools?</p> <p>Why are kids leaving the CMSD schools and how can we gather data to learn why they thrive</p>
Enrollment and School Choice	<p>What is Denism doing differently than than Walton school to reach a B.</p>
Program Viability	<p>How can we use CMSD Buildings to offer private programs to the community, possibly recreational activities, community awareness, get workshops.</p> <p>In vs. CMSD:</p>
Building Use and Condition	<p>Healthy Environment is vital in the kids educational journey. Rebuilding or repairing needs to be a priority</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Can you do a better job of looking at workforce instead of college for those students
Program Viability	Why do 85% of west side residents stay on the westside of Cleveland? Why not travel East
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability (HS)	How do we inform "neighborhood schools" about program choices in order to influence viability?
Building Use and Condition Walton/BF	How soon can we leave about new MS models to link to HS programming? What is impact of G-T on quality of neighborhood change?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Comprehensive HS addressed G-T - why does G-T get removed when these students need appropriate program?
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Schools that don't have sports and after school activities all should be able to provide that for their student body.
Enrollment and School Choice	Schools should be phased out at a reasonable number. Then other schools will gain more students that need increase.
Program Viability	Schools that don't have many to none where programs. to should be able to welcome those programs into these to schools.
Building Use and Condition	With Clark being at a C grade on the report card. I believe if the school was expanded and made bigger with more accessible parking that it would benefit the students as well as faculty and parents.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	ACADEMIC QUALITY IS A BIG REASON PARENTS CHOOSE A SCHOOL
Enrollment and School Choice	MOST PARENTS CHOOSE SCHOOLS CLOSE TO HOME AND EASILY ACCESSIBLE TO THEM
Program Viability	SOME SCHOOLS HAVE BETTER PROGRAMS THAN OTHERS SO PARENTS CHOOSE THEM OVER OTHERS
Building Use and Condition	SOME SCHOOLS ARE OVER CROWDED AND ARE OLDER BUILDINGS THAT SHOULD BE REBUILT SO THAT HAVE MORE ROOM FOR STUDENTS AND SO CLASS SIZES ARE NOT SO BIG
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	USE OF Bilingual PROGRAMS BETTER PROGRAMS IN OLDER HIGH SCHOOLS
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<ul style="list-style-type: none"> - School Climate - Need quality atmosphere i.e. good relationships between administrators & teachers
Enrollment and School Choice	<ul style="list-style-type: none"> - Is high school too early to make a career choice? General High School vs. Specialty - Specialty schools - take higher achieving students impact grades of remaining schools
Program Viability	<p>School Climate</p> <p>Affordable Housing for Families</p> <p>Safe neighborhood for Families</p>
Building Use and Condition	<p>Older Buildings need repairs</p> <ul style="list-style-type: none"> - i.e. Denison neglected <p>* After school programs needed at all schools</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>More Affordable Housing will increase # students.</p> <p>Lead Free housing will help improve test scores</p>
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Does enrollment of varying of the high school programs factor into financial allocation?
Program Viability	<p>Is there any thought to per programs leading to connected programs for HS?</p> <p><u>Is there adequate messaging to the community about available Programs/schools?</u></p>
Building Use and Condition	There is probably over capacity on the east side (~7K empty seats) vs the west side (~1.3K).
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	SEEMS COUNTER-INTUITIVE THAT KIDS ON EAST SIDE WOULD DO BETTER IN H.S. THAN IN K-8 WHERE THERE ARE PRIMARILY EAST KIDS - ARE THEY TRANSFERRING FROM CHARTER? SOA & CHARTER MAY AFFECT THIS.
Enrollment and School Choice	HOW ACCURATE WERE THE DEMOGRAPHIC PROJECTIONS FROM LAST PLAN OR ACTUAL CURRENT POPULATION? WHAT ACCOUNTS FOR DISPARITY IN VACANT HIGH SCHOOL SEATS FROM WEST TO EAST?
Program Viability	WHY DOES FRANKLIN ATTRACT STUDENTS & DENISON DOESN'T?
Building Use and Condition	IS THERE ANY NEED TO BUILD HIGH SCHOOLS ON WEST SIDE?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality ^{P.10}	Why does Denison have a B? Does small number matter? Denison used to serve gifted, does it still?
Enrollment and School Choice ^{pg 14-18}	Some students may go because there is no room, language needs that are available... Include more general classes-electives. Include programs that will recruit new students. Include programs and agencies that offer job training.
Program Viability	Bard might want to become more like a campus with a prime location more like John Hay East IB Central and Bard West with entrance. College Plus 7th/8th graders transported in. We need to serve gifted VOCED everywhere.
Building Use and Condition ^{pg 23}	Why are there more people in the old schools. Check location, established housing and number of children before building new. When a school has a speciality program parents have a choice.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

Grade Level Reading

SEL

Testing into High School

Less Testing

Programs
- Class Size
- Out of Class Learning
- Career-Technical Training

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Transient students

Admission Criteria

Training

Topic area	Questions / Ideas / Suggestions
Academic Quality ④ Could there be a behavior specific school that has more structure?	① What can be done to prevent students from being passed on to the next grade when they have not shown 1 year of growth? ② Many students are coming to 9th grade, 4 grade levels behind. ③ What can be done to prevent the mobility of a student so that they can consistently be at 1 school?
Too much Testing Enrollment and School Choice	Can there be more school options for students, who struggle in the culture & structure of the current program schools? or who do not want to go to college but the program career requires college? Is there a way to combine sports/band programs to create stronger extracurricular programs?
Program Viability Can there be more Career-technical training Programs? only going to a school b/c it is the closest school to them?	Should programs be about enriching experience less so than career? ④ How can we ensure small schools (in the same schools) share funds to offer more enriching electives. How many students actually go to a school for its program? verse
Building Use and Condition What common needs do students have in high-schools that have low utilization? re those needs being met?	Could lower utilization mean better schools b/c of small classrooms? Ex. Denison has the best school rating & only 43% utilize What programs do buildings have that are being utilized & could that improve utilization? Gifted students? ESL? Family Programs/Services? After-School programs? Behavior Problems affect utilization?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Why can't students enroll into Bard, when it is only at 43% utilization (ex. I had a student who wanted to transfer to Bard, but she said it was capped)
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality My daughter is really thriving well in precalc class.	William Raining Harper is not yet listed on the ... I asked, but I have had a good experience on how the structured is really working well with my student. I think it has to do with follow-up.
Enrollment and School Choice Programs builds up enrollment.	Lincoln West "MetroHealth Program" designed by CMSD is a great one. It's built skills from the foundation and before transitioning into their career, either as a Medical doctor, Nurse, etc. It's really improving.
Program Viability	Career Centered School should only accommodate student who have passion for it. All school that most student goes now is because they have friends there.
Building Use and Condition	<ul style="list-style-type: none"> Good Communication between Parents/Schools. Safety concerns for schools. Accessibility to schools.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<ul style="list-style-type: none"> Utilization could be lowered due to gifted and talent programs in other schools. Behavior problems is a major problem.
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
<p>New construction Building Use and Condition</p> <p>Building Culture</p>	<p>Graph is flawed Gifted Programs</p> <p>Safety of the neighborhood</p> <p>(raising) the # of charter/non-public schools</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	Chris did a great job explaining. Hope to achieve an ideal balance & Figure out the best timing of changes.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality JESSICA BALDWIN	HOW MANY KIDS LEAVE NEAR WEST SIDE TO TRAVEL TO OTHER CM5D SCHOOLS OF OUR - REPORT GRADES DON'T COMPARE WELL FROM K-8 TO HIGH SCHOOLS - MOST STUDENTS STAY CLOSE TO HOME BUT CHOICES ARE LIMITED - QUALITY CHOICE IS COUNTERED BY PARENT DESIRE TO KEEP KIDS CLOSER TO HOME OR LACKING TRANSPORTATION
Enrollment and School Choice JOE MICHELE HOW CAN SCHOOLS POSITION THEMSELVES TO NEW PROBLEMS	DENISON B IS TREATED AS INSIGNIFICANT SLIDE 15 - WHY ISN'T CLARK, WALTON ON THE PIEGRAPH. MOST ATTENDED SCHOOLS ARE DILIGUAL HIGH SCHOOL ENROLLMENT PROJECTED W/ NEW SCHOOL BLDG. ADDING MORE FOR SAY YES! ALL GIRL OR ALL BOY HIGH SCHOOLS? ARE THEY VIABLE? IS THAT WHY WE LOSE HIGH SCHOOL KIDS HOW CAN WE COUNTERACT THE COMMUNITY SAFETY AND PERCEPTION OF THE NEIGHBORHOOD
Program Viability LAURA MULVANEY * VOUCHERS MAKE SCHOOLS BETTER POSSIBLE	- NEW SCHOOLS, CHARTER SCHOOLS NEIGHBORHOOD - CHARTER SCHOOL ADVERTISE, COURT FAMILIES SAFETY - ADVERTISE WELCOME - TRANSIENCY IS HUGE!! DUE TO NEIGHBORHOOD INSTABILITY, SECTION 8 HOUSING CHANGES - MAKE EVEN DECREPID SCHOOLS LOOK BETTER * SCHOOLS NEED ACTUAL PHYS ED 104MS AND PERFORMANCE SPACE - SCHOOL MAKEOVERS!
Building Use and Condition ROY JAMES	GRAPH IS FLAWED - LOOKS LIKE HALF THE STUDENTS HAVE LEFT SAFETY IS AN ISSUE IN OUR NEIGHBORHOOD COMPARISON OF THE NUMEROUS CHARTER SCHOOLS COMPARED TO DENISON - SCHOOL CHOICE FOR CM5D BUILDING USE PROGRAM HAS DECREASED DUE TO PROGRAM TRANSFERS TO OTHER BLDGS. STATISTICAL ANALYSIS OF 50% WHICH HIGH SCHOOLS ARE OLD? UNDETERMINED
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	EXTRA CURR ACTIVITIES - LIMITED MENUS KIDS LEAVE SCHOOL LOCATIONS WOULD HELP! SPECIALTY PROGRAMS, INVESTMENT SCHOOLS IMPACT AGE AND CONDITION OF BLDG MATTERS!!
Timeline and next steps	

Ben Schaller

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
* Academic Quality	<p>How many st. from this district are not going to CMSD high schools?</p> <p>There may be too many choices and/or parents don't know their choices & when they do they can't get students to the school they want (H.S.)</p>
* Enrollment and School Choice	<ul style="list-style-type: none"> * H.S. may be choosy by location and available programs * K-8 are choosing buildings that are newer * parents feel the neighborhood around the school is unsafe <p>* A list of the 9 of 15 district high school programs - what are the programs</p>
* Program Viability	<ul style="list-style-type: none"> * people are looking @ newer schools & they have programs that we don't & parents are attracted to that * there may be too many H.S. for parents to pick b/c expecting 14 yr. olds to know what they want to do
* Building Use and Condition	<ul style="list-style-type: none"> * families can't afford to live in the homes * safety has played an issue * building culture may have an impact * new construction
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	- Academic quality isn't a fair slide b/c some schools are speciality & others are "typical."
Enrollment and School Choice	- Maybe "specialty" schools aren't attracting all possible students / families - Confusing - age/ the condition of the building matters when families are choosing schools
Program Viability	- Denison lost Major Work program years ago - then K-8 dumped in (all at once) - Denison was 1st in country/district to start Major Work in 70's. No special program - K-8 needs programs (sports, etc.)
Building Use and Condition	- graph looks skewed 57% → 68% (wrong scale) - neighborhood safety? - how many charter / private schools are there in our region vs. other regions?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<div> <div>↗</div> <div>↗</div> <div>↗</div> </div> low-income housing affects who stays for high-school program extra-curricular activities / specialty High school graphic/table is not done well - too many variables
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Look at schools with a B rating and continue to help them sustain or improve.
Enrollment and School Choice	<ul style="list-style-type: none"> - Parents may be overwhelmed by so many choices and to choose a certain trade - More traditional schools
Program Viability	<ul style="list-style-type: none"> - Curriculum activities should be offered in K-8 schools.
Building Use and Condition	<ul style="list-style-type: none"> - Graph is skewed and doesn't show 11% difference too well. - Safety in the neighborhood. - If building was rebuilt it would bring students + families in
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<ul style="list-style-type: none"> - extra-curricular activities may play a role in lower utilization
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Look at schools that earned B and see what is working, and continue that growth and Market that growth. *Lower enrollment schools are performing better.
Enrollment and School Choice	Marketing for low enrollment schools. High Schools with Vocational programs so that when they graduation they can get a good job.
Program Viability	Speciality School - (then work, then college) *All girl / all boy schools in the west.
Building Use and Condition	<p>*Rebuilt schools have higher utilization!</p> <p>Why does the graph bars look half the size when its only 11%.</p> <p>Neighborhood safety. / Gift Program taken out of Denison and put in another school, bring it back - what would</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Confusing Pie Graph about Enrollment happen. School type.
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	We at max Hays would like to see the building used past 2:30 when the students leave. Can some of the college tuition money to have past CMSD students to learn a New trade and then in the evening have the school open up
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	to the Community to learn a trade for those who work but want to learn something as a night school
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<p>you should use enrollment caps - vs - Adjusted capacity numbers since the caps in enrollment may not equal school utilization numbers.</p>
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>There was a lot of input provided in the past. I have not seen this also used. Also, how does housing availability impact decisions</p>
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	I HAVE BEEN TOLD THAT THE EAST SIDE SCHOOLS ARE NOT GIVEN THE SAME RESOURCES AS THE WEST SIDE SCHOOLS. IS THIS TRUE?
Enrollment and School Choice	<ul style="list-style-type: none"> • WE NEED TO FIND OUT WHY STUDENTS CHOOSE THE SCHOOLS THEY CHOOSE. • ENROLLMENT VS. UTILIZATION (NEED A BETTER EXPLANATION) • HOW DOES AVAILABILITY OF HOUSING AFFECT THESE NUMBERS?
Program Viability	<ul style="list-style-type: none"> • ACADEMIC PROGRAM (SPECIALTY PROGRAMS - ARE THEY DENING ENROLLMENT?) • CAN WE GET A VOC. ED SCHOOL ON THE EAST SIDE?
Building Use and Condition	<ul style="list-style-type: none"> • COUNCILWOMAN SANTANA IS CONCERNED THAT LINCOLN-WEST WILL NOT BE REBUILT FOR A LONG TIME. X
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<ul style="list-style-type: none"> • BE SURE TO INVOLVE STUDENTS IN THE PLANNING PROCESS.
Timeline and next steps	<ul style="list-style-type: none"> • TIMELINE GIVEN IS NOT SPECIFIC ENOUGH.