



LONG-TERM SCHOOL PLAN

Update to Board on Southeast Regional Meeting

April 8, 2019

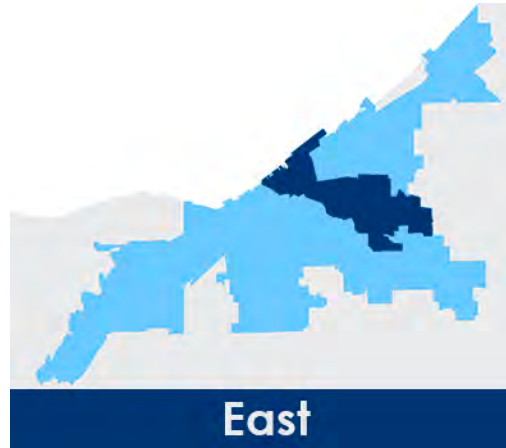


Regional Meetings

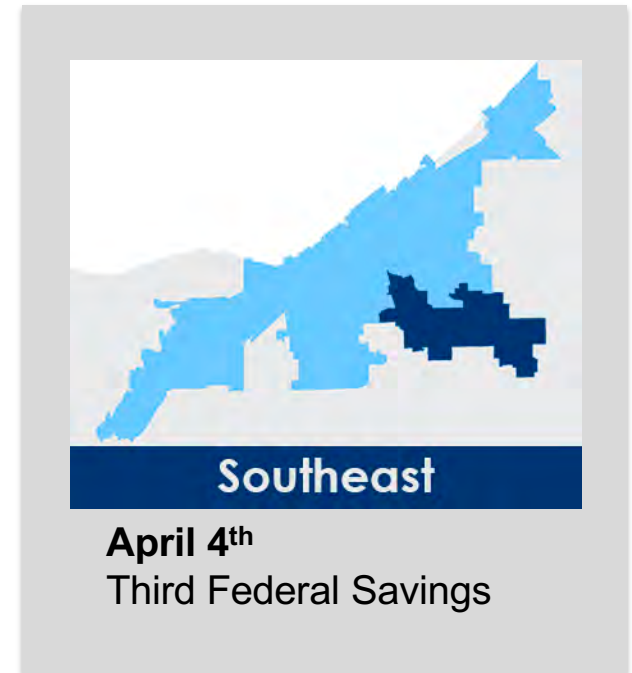
Focus of
following slides



April 13th Collinwood
Recreation Center



April 2nd
East Technical High
School



April 4th
Third Federal Savings



April 11th & 18th
Garrett Morgan High
School



April 6th
Max S. Hayes High
School



April 17th
New Tech West School

Southeast Regional Meeting: By the Numbers

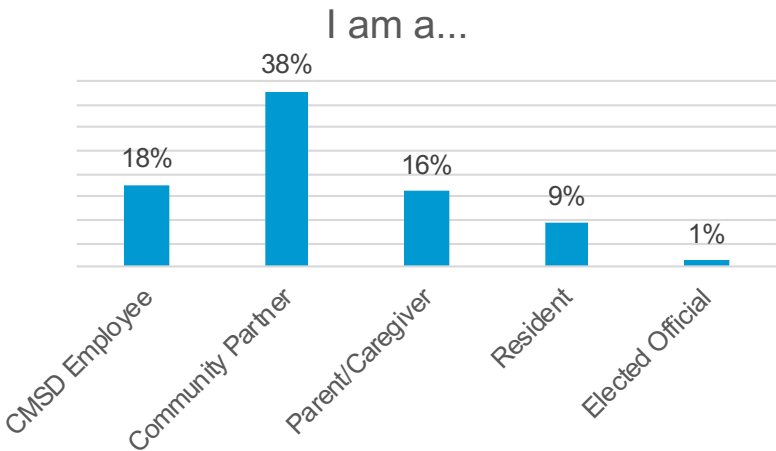
CMSD Presenters: Eric Gordon
and Karen Thompson

CMSD Table Facilitators (12):

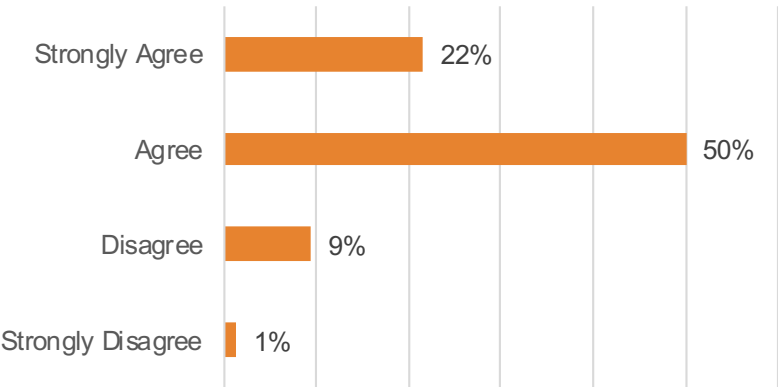
- Melissa Skelly
- Jessica Baldwin
- Gerard Leslie
- Lisa Naylor
- Christine Fowler-Mack
- Mary Beth Whyel
- Angie Foraker
- Jacky Brown
- Shawn Braxton
- Leo Serrano
- Trent Mosley
- Janet Tribble

Total estimated attendees: 140+

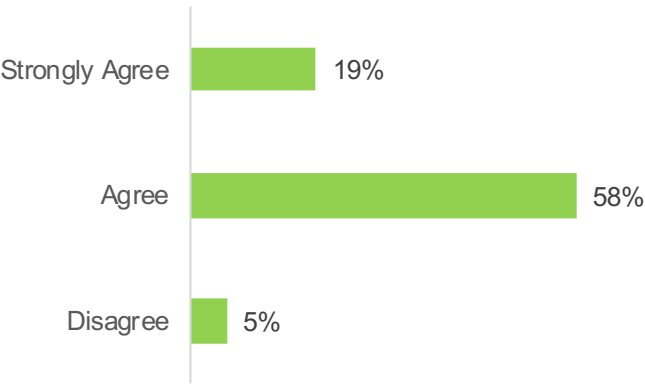
Total feedback forms received: 74



2. I understand how Academic Quality was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



3. I understand how Enrollment and School Choice was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.

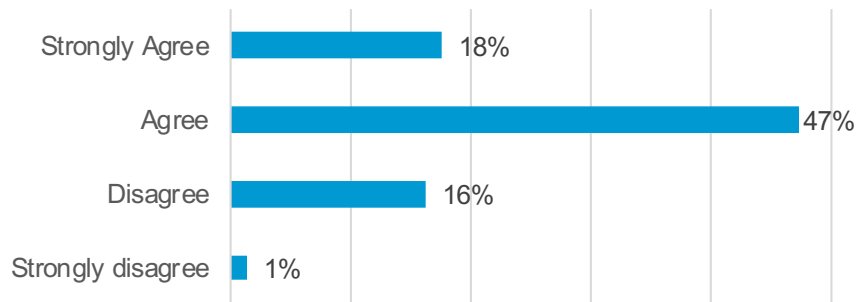


*Total percentages may not add up to 100% as some forms had blank answers.

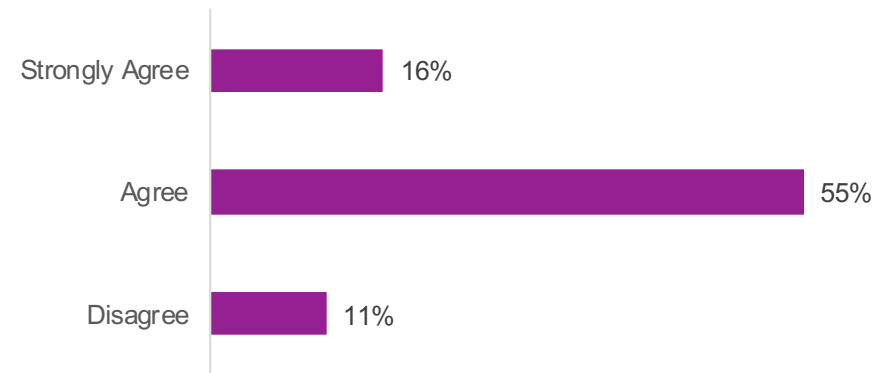
Southeast Regional Meeting: By the Numbers

4. I understand how Program Viability was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.

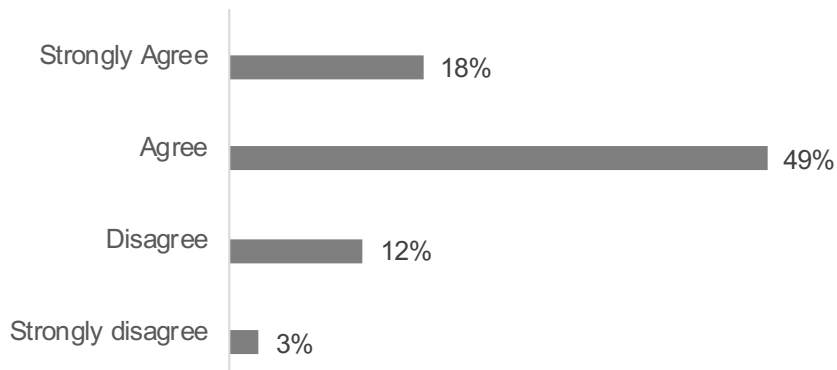
Count of Program Viability



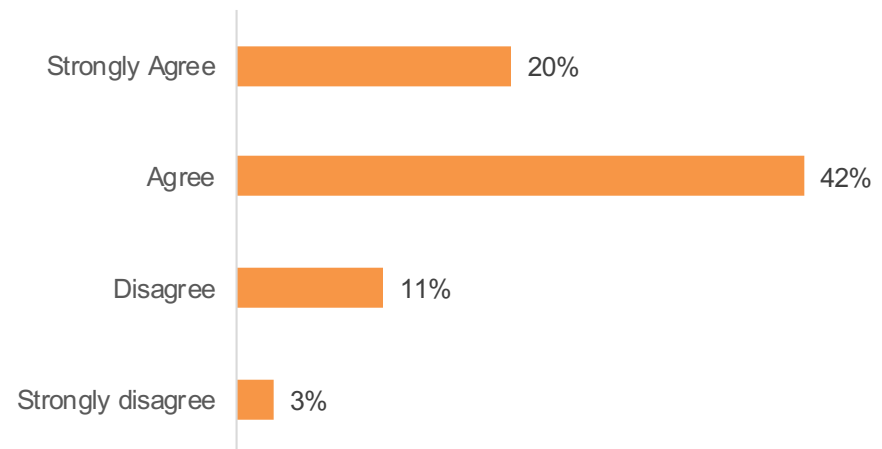
5. I understand how Building Use and Condition was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



6. I understand how both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long Term School Plan.



7. I understand the timeline and next steps for the Long-Term School Planning Process.



*Total percentages may not add up to 100% as some forms had blank answers.

Southeast Regional Meeting: Illustrative Input

Academic Quality



- The district should address external challenges surrounding student performance
 - “Provide support services to occupy space in schools in areas of distress.”
 - “... I do see where wraparound services are addressing this, but are the services in all schools?”
- Families continue to choose schools with low academic quality
 - “It’s amazing that the high school with the F rating has the most students attending.”
 - “What are the reasons for parents choosing certain schools even though they might have a low rating? This info might help inform what can be done to improve the others.”

Enrollment and Choice



- The district needs to better promote its school offerings
 - “The district doesn’t even both to attract students – run it like a business, compete!”
 - “The greatest marketing tool for CMSD is students and parents. Include them in the decision making and they will ‘tell the story’.”
- Many factors affect how families “choose” a school
 - “Why and how are parents deciding what school to send their children to i.e. academics, athletics, extra curricular activities (arts)?”
 - “Barriers to ‘choosing’ school – transportation, parent employment, after school care, etc.”

Program Viability



- Concerns exist around building size/capacity and ability for schools to meet enrollment thresholds
 - “If a building was built to hold 400 – how can you say that the goal is 450? We don’t have the room!”
 - “What happens to the schools who physically can’t meet the projected goal?”
- Safety concerns may contribute to lower enrollment which affects program viability
 - “Safety is a concern where enrollment is low.”
 - “Safety at high school level declining.”

Building Use and Condition



- The district has too many underutilized schools
 - “There are more buildings than needed. 11 are new buildings out of 13 in the region that can handle the capacity – close 2?”
 - “Do combining buildings work? Merge all old buildings to new and offer transportation.”
- Consider alternate uses for existing building space
 - “How can we consider shared use so that schools, especially HS can be for the actual community hub?”
 - “Open schools up to be community centers for the kids that live in close proximity.”

Process and Timeline

- Student voices may be helpful in this process
 - “Please add youth voice... They may be some of the most equipped to give input.”
 - “Talk to kids and get their feedback – most have been in more than 1 school.”
 - “Focus groups with teachers and students would be helpful.”

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	How are you duplicating things/elements which are working across the city?
Enrollment and School Choice	I wonder what would happen if trades as well as career tech could be brought back to high schools.
Program Viability	Where do the lower enrollment schools stand on issues
Building Use and Condition	How can we consider shared use so that schools, especially HS can be hubs for the actual community hub.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Residents often speak about what they want in their community and historically everyone will not attend college.
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Charter Schools seem to have higher results in Southeast region What factors are prevalent at schools (i.e. teacher quality, school improvements, neighborhood influence, and passing).
Enrollment and School Choice	Willow - over capacity in an area w/ lower residency. It seems to be a mismatch. School ers scores are not warranting that type of interest
Program Viability	Willow - why is it in the negative for viable enrollment when it is at 125% utilization? High schools may increase enrollment now that say yes is in place.
Building Use and Condition	What is going on at Whitney Young? would be nice to see the school stores on same page as enrollment \$.1 . at what age ages is targeted to begin re-enrolling young students?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<p>Do students come from outside the city to enroll @ John Hay & other A rated schools?</p> <p>Has percent going to charter schools decreased as CMIS report cards has increased?</p>
Program Viability	<p>how are the viability preferences set?</p> <p>will say yes to schools change viability of certain schools?</p>
Building Use and Condition	<p>willow is only school older than 2002 but has a d grade and is @ 125% capacity. Would a larger new school improve academic quality? Why is Whitner young so under enrolled?</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>I wonder see other side of paper</p> <p>Are you</p>
Enrollment and School Choice	<p>Do you survey families about what they want or wish for in their schools?</p> <p>Look at Chicago Public Schools early childhood programs (within public schools).</p>
Program Viability	<p>Why do families choose charters?</p> <p>How do families make decisions? -</p> <p>What's happening at Whitney Young?</p>
Building Use and Condition	<p>see other side of paper</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
<p>Timeline and next steps</p> <p>Through The Literacy Cooperative</p>	<p>Work in partnership with city council, other organizations to enroll children birth to age 5 in Imagination Library free book-gifting program in eligible neighborhood - use this as a means to communicate with families before they're school-age.</p>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<ul style="list-style-type: none"> > Are we going to add data about dropout recovery schools on the site? > Close non-quality options at K-8 so more students are ready for highly rated 9-12
Enrollment and School Choice	<ul style="list-style-type: none"> > Why such a high # of virtual learners — why are kids not attending schools? safety? transport? > If we get PPI ready and predict dropout risks we could lower the 1,161 students from the SW region attending dropout recovery. <ul style="list-style-type: none"> - Have we failed them if they didn't have opportunity
Program Viability	<ul style="list-style-type: none"> > Misinformation was provided to attend typical HS? by facilitator calling John Adams C & C a program of John Adams. > Is there a way of predicting what would happen if school X closes?
Building Use and Condition	<ul style="list-style-type: none"> > Show off buildings more if new! School bus tours and open houses. > Do combining buildings work? merge all old buildings to new and offer transportation
How both the <u>Citywide Analysis and stakeholder input</u> will be used to inform recommendations for the Long-Term School Plan	<p>Is the district ready for the hard choices, such as closing schools?</p>
Timeline and next steps	<ul style="list-style-type: none"> > Is it an access issue? Close 1 school & use money to provide 1,000 more kids busing > Bring people out to see options > Do a pro-public school campaign

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>This area needs top quality schools RIGHT NOW. Throw us a bone here. Congrats to mound! Keep it up! Invite in kids languishing @ willow.</p> <p>I'm worried about what's happening @ John Adams. New building still no interest</p>
Enrollment and School Choice	<p>The handout % in charters were screwed up. Stevenson has great enrollment! Get those kids SCARED up Please compete + take on the poor performing charters.</p>
Program Viability	<p>Why is page 20 only showing 5 schools on the map?</p> <p>I think you should close willow - maybe use it as a cool high school model - but it's not drawing kids vs. all the new buildings & charters.</p>
Building Use and Condition	<p>Please tear down south + let it be redeveloped for the neighborhood - it's a terrible eye sore. Especially the sign on it! Please move Jane Adams programs somewhere nicer + see that property</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>There is no conversation happening. The facilitator has talked for 15 minutes ~ not sure what / when we should be discussing...</p>
Timeline and next steps	<p>Talk to kids + get their feedback - most have been in more than 1 school</p> <p>Can we figure out how to help parents feel ok sending their kids to the neighborhood school + not be "those (any)"</p>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	One variable in student performance is health. Getting feedback from school nurses re: health issues would be important - you have a number of students with substantive diagnosis + poverty. There needs to be an extensive discussion re: that how to optimizing health issues
Enrollment and School Choice	② There ought to be additional
Program Viability	criteria to evaluate some of the tech/career programs like culinary. It's a wonderful program but the school is still listed as a feeder school.
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	A A facilitator said that it is possible that all CMSD high performing students are at the high performing schools. This kind of thought does a <u>HUGE</u> disservice for the kids in our other schools. It is an insult!
Enrollment and School Choice	What are the barriers? Charters are not doing better, why are we allowing parents to believe they are? I think if we dispelled that myth, we could take that enrollment into CMSD.
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Please add youth voice. Qualitative information can be just as useful as raw numbers. Kids may be able to point out things we miss/take for granted. Many youth have attended several schools, they may be some of the most well-equipped to give input.
Timeline and next steps	Talk to kids!! Next time an event like this is held, send out the data in advance to have better, more informed conversations. It is hard to hear, understand, and have an opinion in such a short amount of time.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	How can I justify sending my child to a neighborhood school when most of her classmates are lead poisoned? she will be the only child of her race? a "C" is the best rating 4 any other school
Enrollment and School Choice	I am the mother of a 4 year old. Do I send her to preschool for free? If I don't know, it isn't an option Shouldn't neighborhood schools have seats reserved for neighborhood kids?
Program Viability Academic	Wrap around services critical, 25 Kindergarten in a classroom without an aide. Insanely
Building Use and Condition our kids don't sepa HS in their neighborhoods so they can't	Give South High to SVD, so they can do something useful with it Why do we keep naming schools after dead white guys who lived here for just a minute? OUR HIGH SCHOOL DOESN'T EXIST. Imagine it for themselves
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	Get better facilitators or train them better. Better explain data to ppl who aren't in the bubble - draft better narrative.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	What are the reasons for parents choosing certain schools even though they may have a low rating? This info may help to inform what can be done to improve the others.
Enrollment and School Choice	if the intent is to motivate students to their neighborhood district school - look at the data from the SPT survey to find out why people go out of district schools - it may be useful.
Program Viability	<p>K-8</p> <p>① Will adding numbers to capacity for 255/teacher negatively impact the <u>quality</u> of education? If so will an aide need to be hired also which will impact the bottom line.</p> <p>② Look at why the positively trending schools are going up? use that info to inform the flat & negative trends.</p>
Building Use and Condition	<p>K-8</p> <p>look @ the low utilization buildings & determine why so low (is it that young) of an enrollment - is it birth numbers? The huge land issue - will it is probably impacting - children for learning & will impact enrollments in this neighborhood</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	What suggests that 3 Schools 13% are able to sustain enrollment capacity whereas 87% are not capable Provide Support Services to occupy space in Schools in areas of distress.
Enrollment and School Choice	Once a school is phased out of an area, its previous resources should be designated to schools with adequate enrollment to provide programs, career career programs to encourage enrollment.
Program Viability	What provisions successful schools are provided that less successful schools does not have? Trade, Tech classes?
Building Use and Condition	Lead poisoning in pre 2002 structures would affect attendance. Relocation to areas with newer structures would affect attendance. K-8
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Wrap around services. Homeless, Hungry, Hygiene are areas of support needed.
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	One of the greatest predictors of student achievement is familial income... Heat map poverty rates over academic performance
Enrollment and School Choice	- Greater recruitment, K-8
Program Viability	
Building Use and Condition	→ Yeah, Inner isn't great at this... - The answer is self-evident, when evaluating only the numbers.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	"men lie, women lie, numbers don't" - J.Z.
Timeline and next steps	Seems the highschool questions are easier to answer than K-8, might want to handle them first... Deny anyone the summer months to organize against you...

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	The district doesn't even bother to attract students - Run it like a business, compete! make every argument you have for why CMSD, keep your neighborhood school. Pull out the big guns, this is life + death for neighborhoods.
Program Viability	
Building Use and Condition	Washington Park has a lot of kids - attractive program - Can you replicate in the Northeast Region? Add in cosmetology - What kids want & employers need. Lead inspectors / abatement
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<ul style="list-style-type: none"> - Speaker during this section talked about content, teachers, and students interrelating. She said that the district will be focusing on this. How will they do that? Will they frequently visit schools? - Can programs like cosmetology & trade programs be added to schools?
Enrollment and School Choice	<ul style="list-style-type: none"> - Can a group of CMSD students be asked a series of questions about their opinions on the schools? - How was the new location for JFK chosen? Parents of students in teach have said it's not not as safe as Harvard- Lee.
Program Viability	<ul style="list-style-type: none"> - How will Whitney Young and JFK to merge peacefully with past disputes? How will you prepare the community? - What will be the model for the new JFK? How will this model be decided?
Building Use and Condition	<ul style="list-style-type: none"> - What will be the size of the new JFK Building? How many students can the school hold? - How will the students be prepped for the transition to the new JFK building?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	<ul style="list-style-type: none"> - What is is the timeline for the new JFK building?

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Why does CMSD habitually disconnect from the challenges families face and otherwise therefore affect students ability to focus and Achieve. I do see where wrap around services are addressing this, but are the services in all schools
Enrollment and School Choice	<ul style="list-style-type: none"> • What is Harvey Rice's program that attracts students • What are schools mostly feed into the higher enrollment #'s High Schools
Program Viability	<p>Safety is a concern.</p> <p>From where enrollment is low, what is the demographics.</p> <p>If Whitney Young was a successful Middle School, why was it disassembled and turned into a K-12 cat campus which eventually failed</p>
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	If enrollment was at ideal levels, then schools can provide "full services" which you would think would improve academic quality.
Enrollment and School Choice	Should some schools be consolidated in order to have more schools meet the desired enrollment? lowest region of kids attending district they live in.
Program Viability	same as above - more than half have had declining enrollment. are there too many schools in this region given enrollment levels & declining enrollment?
Building Use and Condition	There are more buildings than needed. 11 are new buildings out of 13 in the region that can handle handle the capacity - close 2?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Seems like a good approach
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	It's amazing that the high school with the F Rating has the most students attending.
Enrollment and School Choice	
Program Viability	Lack of safety and providing parent education. Look at what other districts are doing. Safety at high school level declining
Building Use and Condition	Schools most attended are all new schools
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	The City Council Reps need to be educated on the work; Many are "just talking" Without much feedback, Data, or facts. See if Mayor Jackson would allow Eric to speak to them in this way.
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	How can the district get their students back from the Charter Schools? (Hopefully 'SAY YES TO EDUCATION' will be the Answer!)
Program Viability	
Building Use and Condition	Why are Larger Schools being built since population is declining?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Invest in Neighborhood schools
Program Viability	- underutilized or low capacity schools don't have funding for arts/music extracurricular programs.
Building Use and Condition	- Lead poisoning - Air conditioning - Under
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	Focus groups with teachers and students would be <u>helpful</u>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	I don't Agree with school choice, because it takes resources out of neighborhoods that really need the resources that neighborhood schools provide
Program Viability	
Building Use and Condition	I think the school population should be All together and not separated by programs
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

2

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Does gender play a Role? Does High enrollment impact Academic Quality Has school choice weakened previous programs like Whitney Young Major Work Center
Enrollment and School Choice ps 10 ps 14 Christine Foloke Made	Decline K-8 Southeast Region
Program Viability Jackie Brown Kaden Syl	Visit model programs, then duplicate
Building Use and Condition 23 Trunk mosley	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Some schools have more technology than others - need to be more evenly divided
Enrollment and School Choice	Can we see programs offered at all the schools
Program Viability	Numbers on pg 20 do not match pg 24 maybe buildings should be K-5 not all buildings be K-8
Building Use and Condition	Why was a school moved from being rebuilt to just nothing.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	this seems very rushed to have a plan by June

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Note This information should not just be agency friendly but parent. As a parent this is a lot of information that can become overwhelming to a parent or community resident.
Enrollment and School Choice	
Program Viability	Maybe for the High schools we build more campuses more so than building.
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	washington Park needs a new building and programs to allow students to stay in the community
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	offer more technical / trade & industry recognized credential programming at those schools.
Enrollment and School Choice	Since enrollment is low in most schools, several schools need to close. Then focus on rebuilding / renovating
Program Viability	remaining schools + hone in on improving quality of programming in those schools.
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Poor - consider 2 teachers or teacher and educational aide - Building reciprocal relationships with <u>Local</u> colleges - Cleveland State, Case Western, John Carroll To provide/allow internships - student teachers etc.
Enrollment and School Choice	Keeping People Local - builds community bonds -
Program Viability	
Building Use and Condition	using "shouldered" space for afterschool programs, safe spaces etc. This can be achieved with community partnerships and foundation support.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	?

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Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

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Enrollment and School Choice	
Program Viability	
Building Use and Condition	
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Program Viability	
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Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	Inequity of technology resources @ schools- give Willow more - needs more computers and a computer lab.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	What can we do to help bring the School grades up? ²
Enrollment and School Choice ^{pg. 14} ^{5 years}	children have to go where their parents work or where child cares pick up and drop-off.
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	None of the school in the Southeast region are trending down... pleasantly surprised.
Enrollment and School Choice	
Program Viability	
Building Use and Condition	Is there a particular reason why these schools are not being used to capacity.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Please provide the programs that each school has.
Program Viability	Please have 2 ^{classrooms} grades per grade! Also, a computer club would be great!
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	More discussions need to be scheduled! Feels very rushed.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Are we (CMSD) teaching challenging Curriculum in all schools?
Enrollment and School Choice	Provide more choices in high schools so students can be prepared for college.
Program Viability	Speciality programs should be offered at all schools
Building Use and Condition	A lot of high schools need to be combined/merge. (ie, Calinwood & Glenville)
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice ✓	BUSING FOR HIGH SCHOOL KIDS!!! ...
Program Viability ✓	
Building Use and Condition	OPEN SCHOOLS UP TO BE COMMUNITY CENTERS FOR THE KIDS THAT LIVE IN CLOSE PROXIMITY. EXAMPLE LIKE MINNEAPOLIS MINNESOTA
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Please consider Pre K-3
Enrollment and School Choice	4-6 7-8
Program Viability	9-12 HS
Building Use and Condition	You can get your <u>best</u> teachers in those grades focus on student's academic and wellness achievement.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Allow teachers to pull from each other.
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	neighborhoods are problematic - Less children due to safety, housing issues, etc. Leads to less building use
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	<i>South High multipurpose building should be put to use</i>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	<i>2020 Census will show population decrease but Slave Village will have new construction which will have issues in enrollment + incentive of college edu.</i>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	none
Enrollment and School Choice	none
Program Viability	None
Building Use and Condition	what is adjusted capacity?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	None
Timeline and next steps	none

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality ¹	
Enrollment and School Choice	
Program Viability ³	
Building Use and Condition ²	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Completely understood.
Program Viability	"I'm wondering if the special education population and the special needs of scholars with K-8 buildings are considered within this process."
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Why are alot of the Eastside School Failing? what is not being done? Demographies
Enrollment and School Choice	Lack of engagement media shouldn't always vilinize schools All schools should be up to date.
Program Viability	Safety
Building Use and Condition	Why has Willow not updated Why don't they have University Settlement A place to congregate so they schools could meet with parents one on one.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Quality of Education has dropped
Enrollment and School Choice	Revamp quality of education and programs in ALL SCHOOLS
Program Viability	Safety + programs for children of higher education
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	So many kids in CMSD suffer from Toxic Stress. This is proven to hamper learning. Hire / Empower more therapists to work in CMSD
Enrollment and School Choice	
Program Viability	
Building Use and Condition	<p>Huge decline in seat use. Jeez.</p> <p>How many open SPED seats</p> <p>Why allow some schools to be overpopulated while others are so low</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	I think the amount of resources a school provide trumps the academic quality. Parents are looking for opportunities that expand a child's future.
Enrollment and School Choice	I feel like children choose to go out of district because of quality of programs within their districts.
Program Viability	Southeast schools have a higher negative trend than positive or flats
Building Use and Condition	things such as lead poisoning, was adequate air conditioning or grade levels served may be contributing to less utilization in buildings
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	making use of feedback combined with the data to create a plan.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	-More support needs to be in the classrooms
Enrollment and School Choice	-There needs to programs in all CMSD Schools not just the one's with high enrollment. The focus should not be on enrollment but should be focused on the students.
Program Viability	-Graduation programs at CMSD are not valid. The new career tech programs that is advertised for East Tech DO NOT EXIST
Building Use and Condition	Tenniable
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	need for language in K-8 (Spanish, French etc.) How can we offer more tutoring to increase standardized testing scores?
Enrollment and School Choice	Are the K-8 schools in CUSD future? Successful or not as of 2019.
Program Viability	What can be done to increase enrollment in high schools? Is population in Cleveland increasing or decreasing? Can we track enrollment in high schools as a whole vs. program schools?
Building Use and Condition	IS willow scheduled to be remodeled?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	How does state testing affect Citywide Analysis?
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	<p>wrap around services (necessary supports)</p> <p>Why are some schools successful and others not what do they offer.</p> <p>Merging schools a problem due to lack of population</p>
Building Use and Condition	<p>Lead poisoning</p> <p>adequate air conditioning</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>Develop school schools JFK and Adams</p> <p>one school 8-9 and other school grades 11-12</p>
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Engage student where they are: Mentor & Tutor give all students a voice. Encourage students to dream. Help students to understand consequences both good & "bad." Understand the importance of nutrition & rest. Increase parental involvement.
Enrollment and School Choice	Key & How are parents deciding what school to send their children to i.e. academics, athletics, extra curricular activities. (Arts) The greatest marketing tool for CMSD is students & parents. Include them in the decision making & they will tell the story.
Program Viability	Community Meetings to inform all interested parties regarding successes & concerns. I'm suggesting that because of funding CMSD can not afford to have 2 teachers in a classroom is it possible to have a teacher and an academic aid or intern to assist students in the classroom.
Building Use and Condition	All schools regardless of use must be safe, sound and continuously cared for. Students leaving, birth rate lower, & residential loss. CMSD must count the greater loss. Does it cost more to not use the building vs. using the building for other programs.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	City of Cleveland should have a personal involvement in CMSD. Pass the press release but showing upon a more deliberate basis.
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	Are new + old HS separated by new / renovated
Building Use and Condition ✓	<ul style="list-style-type: none"> - Need student input, but they need the facts about each school! Do students really know what school they really want to attend? - Older Bldg affects Testing Conditions - Parents Moving due To Neighborhood Conditions (Lead For closure)
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<ul style="list-style-type: none"> - Concern AS TO why Willow can not be rebuilt. (Need a New Bldg) - No Good way to get to a High school. - Why Δ + □ have same criteria - Whitney Young - Clearly on adjust capacity
Timeline and next steps	<ul style="list-style-type: none"> - 8th graders overwhelmed by number of choices - Some HS have almost same Mission Statements (This needs Clarity) - New More Technical schools. (Limited and for students)

* Principals + Facilitators at my table refer to music + art as "extra" classes, or "encore" subjects. This is considered essential to well-rounded education according to ESSA.

Topic area	Questions / Ideas / Suggestions
<u>Academic Quality</u>	<ul style="list-style-type: none"> - not sure how we evaluate schools is successful measure of school quality - programs like art + music, computational thinking are important for life success + getting jobs. <u>Missing from CUSD schools.</u> Also improves traditional academic measures. - need to educate administrators on value of these programs.
<u>Enrollment and School Choice</u>	
<u>Program Viability</u> was not discussed	<ul style="list-style-type: none"> - need more info on specific schools + buildings to make suggestions - agree that higher enrollment can provide more services for students such as quality music and arts programs (for substantial amount of time) and wraparound services.
<u>Building Use and Condition</u>	<ul style="list-style-type: none"> - lots of factors not depicted in data to be taken into consideration when evaluating whether to close a school.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<ul style="list-style-type: none"> - not clear how input will be used.
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Girl Scouts of North East Ohio would like to have a formal partnership with CMSD schools to provide programming for elementary and middle school age girls. We have proven outcomes and our curriculum follows Common Core.
Enrollment and School Choice	We have a national and local STEM initiative to engage girls to increase the pipeline of girls who choose to pursue STEM careers. We have funding available to provide membership support for girls and potential support to
Program Viability	provide camp and outdoor experiences for girls that they might otherwise be able to experience. We are the largest leadership development organization for girls in the region and would love to provide the
Building Use and Condition	Girlscout leadership experience for more girls attending CMSD schools. Julie Weagraff jweagraff@gsneo.org 330-983-0399
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	This might be difficult but why can't parents choose the school they feel their kid will most benefit from without being charged a outstanding amount of money if it's out of District. Children are being limited to certain education quality by this hendence
Program Viability	
Building Use and Condition	School on the east side of Cleveland considerably Solvic Village are in poor condition the condition in particular aren't suitable for school like winter days some schools are closed because heat problems or conditions of Bathrooms class room ceilings ect.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Since you don't have to go to college the high schools need to provide some form of voc ed in all high schools
Enrollment and School Choice ^{pg. 14}	are the people of millcreek allowed A.B. Hart?
Program Viability	A.B. HART - MIDDLE WITH WARNER ELEM. Mound - K-6 Willow new school middle South High
Building Use and Condition ²³⁻²⁶	We have more schools that are overcapacity and still do not have all of our students in the region.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<ul style="list-style-type: none"> - heavily impacted by high school community - dense population in Mill Creek - don't have enough walking option in Mill Creek - built schools too small - Having Fullerton AB Heart is there there is there going to be enough space - are we going to be lured to go to new schools
Program Viability	<ul style="list-style-type: none"> - have to go to schools near where their parents work - Warner Girls school doesn't meet community needs - does SA have to do with having - Active choice → how people are choosing - If I have a daughter going into pre-K, how do parents make a choice
Building Use and Condition	<ul style="list-style-type: none"> - A lot more charter schools than expected - Miles park has high enrollment, but not a lot of people there - everyone loves new schools, but doesn't impact academic outcomes
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<ul style="list-style-type: none"> - What is the need of student, do - charters & vouchers → create false higher schools - kids get kicked out of - such a transient population, bounce in the region have gained a lot in the spring
Timeline and next steps	<ul style="list-style-type: none"> - surprised by Warner grade - how many people stay in the region - Mand on page 15 & 20

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
① Academic Quality	<p>It states ^{is} in higher performing school are the "Best talent" How will you improve programs for students who don't fall into the the "Talented" school choice i.e., Spec. Ed???</p>
④ Enrollment and School Choice	<p>How does CMSD service students in low income neighborhoods or from the projects / CMHA public housing??</p>
③ Program Viability Finance <u>Quality - vs - Quantity</u>	<p>Perhaps a new formula to determine how to consolidate taking into account again! Talent - vs - Wrap around "Non-Talent"???</p>
② Building Use and Condition	<p><u>Consolidate</u> But keep in mind the "Wrap around" model must be <u>improved</u> for the "less Talented" Sp. Ed?? Student!</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Having multiple schools in one schools Creates competition and apparent inequity
Enrollment and School Choice	Possibly combine Possibly combine Glenville and Collinwood Glenville Students may ^{be} go to Grimm Academy
Program Viability	John Adams need support ^{since the} to improve academic performance and safety. The media has highlighted their deficits which has probably deterred enrollment. ^{play for the same football team.}
Building Use and Condition	Although Willow is ^{being} utilized these students don't that community it has low density? What is it about that school?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<ul style="list-style-type: none"> - Transiency - effects of students changing schools during school year on academic quality (what's in teachers/schools control?) - Admissions Criteria - further create gap for students (A/B/C get better, D/F get worse)? - Redlining & lingering effects (Poverty, lead, etc.) - is there really "choice"?
Enrollment and School Choice Trends → 8 th graders go... (choice?)	<ul style="list-style-type: none"> - How many people <u>choose</u> to send students to schools in this region versus live here in region? ↳ are K-8 schools still neighborhood schools - Barriers to "choosing" school - transportation, parent employment, afterschool care, etc
Program Viability	<ul style="list-style-type: none"> - Funding ↓ = Quality ↓ (double-edge sword) - How do you improve low performing schools w/o dollars? - choice ↓ viability (district invests in "good schools", but not in neighborhoods)
Building Use and Condition	<ul style="list-style-type: none"> - Consolidate, but has to be very thoughtful so students also follow - Have to avoid "consolidated D/F schools" - pushing all students into one school for budget reasons - Must consider the lowest 5-10% so they don't become to even more disenfranchised
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<ul style="list-style-type: none"> - Every year is a new experiment, and our students lives become the "unknown" outcome (test subjects) - ↓ trust in district - Effects of public housing (CMHA) in regions ↳ how do they "participate" in school "choice" (or do they)
Timeline and next steps	<ul style="list-style-type: none"> - Zip codes of students attending high performing schools - are there trends? - Parents who are CMSD graduates - influence of own experience (positive + negative) on decisions for own kids

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>WHAT MEASURES ARE TAKEN FOR "F" SCHOOLS?</p> <p>ARE THERE COMPARISONS TO POVERTY RATE VS SCHOOL GRADE LEVEL</p> <p>HOW DOES DIVERSITY OF STUDENTS CHANGE BY GRADE DESIGNATION</p>
Building Use and Condition BUILDING USE AND CONDITION	<p>MOVING STUDENTS OUT OF SCHOOLS HAPPENS B/C SCHOOLS ARE FAILING.</p> <p>THE SCHOOLS WON'T IMPROVE TILL THEY ARE MORE DIVERSE B/C OF SYSTEMIC RACISM</p> <p>ALL SCHOOLS SHOULD HAVE WRAP AROUND SERVICES</p>
Program Viability	<p>HOW DOES HIGH SCHOOL CHOICE AFFECT THIS?</p> <p>IF YOUR NEIGHBORHOOD SCHOOL SUCKS THEN YOU DON'T WANT TO GO THERE</p>
Building Use and Condition ENROLLMENT AND SCHOOL CHOICE	<p>MANY FAMILIES WORK HARD TO HAVE THEIR SCHOOLS OUT OF THE DISTRICT BY HIGH SCHOOL. MOST THAT CAN GET THEIR SCHOOL OUT OF CMSD FOR HIGH SCHOOL, DO.</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	<p>WITH SO MANY SCHOOLS WITH FAKING GRADES AND IN GROSS DISREPAIR HOW ARE WE PRIORITIZING OUR WORK PLAN?</p>

SOME OF OUR BUILDING RENOVATIONS ARE AWFUL

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>① What efforts to engage parents of students enrolled in failing schools? ② What is success of current efforts to connect with parents?</p>
Enrollment and School Choice	<p>① Connect with families at birth of child ② Need more data/information from parents. Why do they do what they do</p>
Program Viability	<p>① Is an exit interview conducted when families leave the district to attend charter schools? ② What do you know about family why families choose certain schools?</p>
Building Use and Condition	<p>① Include school grade on page 24 capacity list. ② Engage families, from birth of child, to begin establishing a relationship with families. What is success of current efforts to connect/communicate with families?</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>THERE ARE THREE HS PROGRAMS THAT WORK ACCORDING TO ALL OF THE DATA HERE; THE CRITERIA SCHOOLS - (A) CREATE PROGRAMS THAT HAPPEN IN K-8 THAT PREPARE A STUDENT TO MEET A CRITERIA (B) OFFER SMALLER ANCILLARY PROGRAMS (COOPERATION) IN THE OTHER SCHOOLS (C) USE THE CMSD POLICE DEPT TO MAKE THE AREA AROUND SCHOOLS A SAFE ENVIRONMENT (D) USE THE MARKETING EFFORTS TO ADVERTISE THE SCHOOL PROGRAMS AND STOP GENERATING ALL THIS PAPER.</p>
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>The report card data - how do you verify that data? Which report card are you using to reflect data? EMIS? Who reports? Is reporting accurate? CTE schools - not using credentials - why? not using CTAG - why not using pathways - why???</p> <p>Washington Park This would raise a report card grade</p>
Enrollment and School Choice	<p>Why does CMS use criteria for some schools or not?</p> <p>CTAG ABSENT WHY? dual enrollment = point on report card moving out of status</p>
Program Viability	<p>CTE - East Tech + Washington Park why not <u>really</u> offering credentials?</p> <p>No creativity b/c per pupil spending \$</p>
Apps for tracking attendance	<p>Attendance - poorly tracked - reported thru CMS</p> <p>Autonomy</p>
Building Use and Condition	<p>Charters - privates - No data</p> <p>maybe They can't get bodies either.</p> <p>better going - opportunity - marketing - criteria</p> <p>innovation</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>Washington Park lunch is in media center & no place to meet as a school.</p>
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	There are only very few high achieving schools in the south east region. What is the district doing to change that.
Enrollment and School Choice	
Program Viability	What happens to the schools who can physically can't meet the projected goal? Some schools is can physically only hold 1 classroom per grade.
Building Use and Condition	older buildings are not up date, which effects learning, testing and academics.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	If there are school closings, when will the schools + families know?

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	If we have some schools that have admission criteria why don't we have any K-8 buildings with criteria admission.
Enrollment and School Choice	→ how has enrollment changed over the last few years. is 38,000 near a steady number.
Program Viability	Would love to do 15 per sq classroom! If a building was built to hold 400 - how can you say the goal is 450. We don't have the room!
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	What deadline have you all set to have a deadline for when the finalized plan will be revealed.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Can lead poisoning poisoning be included as a metric or consideration? we should know by school rates of lead poison to determine specialized investments
Enrollment and School Choice	what's going on with Whitney Young? what's going on w/ willow? - over capacity (pg 24) the students don't seem to live around willow (pg 16) and isn't improving academically.
Program Viability	increase investments at Washington Park (pg 26) School is enrolled over-capacity but has a low academic rating. The kids are here so we need to make investments where the kids are.
Building Use and Condition	Willow is over-capacity (high utilization) with a D grade and does not seem to be improving + students are not in a new build. It would seem that serious decisions need to be made abt. willow.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	can we overlay pg 16 heat map w/ transportation routes + job centers. Curious what is influencing parents in School Choice beyond academics?
Timeline and next steps	why isn't Washington Park listed on pg 18 for most attended district school in the over - its over capacity. would like to know how many kids in South Village go to Washington Park.