Let’s **FACE** It – Weekly News

**COVID-19 Shut Down – Special Edition**

It all happened so quickly! Now we are in a new normal. The schools are shut down, businesses are closed, no social gatherings. What we are asked to do now is: wash your hands frequently, socially distance yourself, and stay at home as much as possible, all for good reason, to stop the spread! So, while we are at home, our children still need structure, we need structure, children still need to learn, we all still need to grow.

Let’s start with dispelling a few myths:

- While you are your child’s first teacher, you are not expected to be their classroom teacher. Teachers come in all shapes and sizes. Classroom teachers are degreed and skilled in teaching methods specifically for academics. Support the learning process at home, but think about what you teach well.
- Amidst all the changes, you still need individualized, personal attention. Your movement toward physical and emotional health still matters.

It is our hope that the weekly newsletters we develop will help you sift through all the wonderful resources to discover what you can use along with developing a daily routine that will make the best of this time and bring you and your family out on the other side better, and stronger. We will get to other side!

Click this link for CMSD Information page: [https://www.clevelandmetroschools.org/Coronavirus](https://www.clevelandmetroschools.org/Coronavirus)

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**Carla Hempstead**
Educator: FACE Program Manager, Title 1 Programs

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Meet the Team, we are all here to support:
Art is such a powerful tool to help shape the minds of kids and young adults. Simply put, there are many benefits to using art as a way to teach new skills. Art is often non-threatening to kids and young adults. It is seen as a fun and hands-on activity, rather than hard work. Because it is not perceived as a challenge, art activities can often draw in kids and young adults who may be resistant to other types of teaching strategies. Art also helps build confidence, encourages empathy and acceptance of differences, allows for free expression, encourages creativity, and builds problem-solving skills. Click the link to find out more: https://www.thepathway2success.com/art-activities-for-social-emotional-learning/

As we prepare for the next couple of weeks to be at home we may find that we are in a situation of coming away from what we consider normal. It can become easy to be lost in this current time as we experience things outside of our daily routines. During this time it is important that we develop new routines that can become our new temporary normal. If you are looking for ideas to continue to have some kind of normal daily activity visit https://chw.org/newshub/stories/covid-19-quarantine-tips-tricks

1. Be Healthy- Comply with all Local and State Government guidelines and model good behavior for children. Continue handwashing, social distancing and wiping down all regular touched surfaces and objects.
2. Be mindful- Be honest and open with children allow them to ask questions and have regular conversations with them as a unit.
3. Be Creative- Brainstorm with children regarding games that can be played without electronics to stretch their thinking. (coloring, painting, Uno, I spy, Tik Tok etc…). Try to create similar schedules for children at both residences.
4. Be understanding- During this difficult time it can be very stressful therefore while communicating with one another regarding the children, take a deep breath during conflict and respond verses react.

This is a good time to teach our children to work together during difficult times as well as the importance of Love and Respect for ALL.
On-line Learning Tips To Get Your Family Ready To Learn From Home

The rapid closure of schools due to the coronavirus has taken many families by surprise. Suddenly kids all over the country are being asked to learn from home, often through on-line learning, assignments sent via e-mail, or packets sent out by the school. For many, this will be a new experience. It’s not easy to convert homes into classrooms. But there are a few things you can do to get ready.

Click here for 8 tips to prepare your child for on-line learning at home:
https://www.understood.org/en/school-learning/learning-at-home/homework-study-skills/online-learning-how-to-prepare-child?utm_source=Understood+for+All&utm_campaign=67078a527c-03242020_families_criteria_coronovirus&utm_medium=email&utm_term=0_45fc52ce3d-67078a527c-336458651

Sharon Murray, FACE Coordinator, HS#1

In this age of social media many students (teachers and schools) have minimized the importance of spelling. After all there is ‘Spell Check’ and ‘Auto Correct’ in use on most electronic devices so learning how to spell correctly appears to be a thing of the past. Real scholars know spelling is important. While ‘Spell Check’ and ‘Auto Correct’ are certain to identify misspelled words they may not always identify the incorrect form of a word. For example:

The principle of my school is Mrs. X.

The word principle used in this sentence means a rule of action or conduct. The correct word is PRINCIPAL because this spelling means a leader of a school.

These words that sound alike but have different spellings and meanings are Homophones. And there are many in the English Language. A few are listed below.* During this unplanned break from school families and scholars could have fun (and improve their spelling and vocabulary) by coming up with at least five of their own Homophones. If a scholar is not certain of the meaning of a word and/or its spelling go to www.dictionary.com.

Examples of Homophones:
(Cereal /Serial) (Past /Passed) (Accept /Except) (Picture / Pitcher) (Ring / Wring) (Air / Heir)

All words are meaningful. However, writing the right word at the right time is POWERFUL.

Txt 216-278-8705 with ideas and topics you would like included in this weekly newsletter.