Let’s **FACE** It – Monthly News

Greetings, can you believe that it is both the end of the first quarter and the beginning of fall already?! As we prepare to embark on the second quarter here is some important information and upcoming dates.

**You're Invited!!!**

**Family Partnership Institute:**

- The office of Family and Community Engagement will be kicking-off the Family Partnership Institute (FPI) this month. The FPI will provide Workshops on Say Yes to Education, Lead, Knowing your rights, and other topics that can be resources to all families and educators. The FPI will also provide community resources, dinner, and hands-on activities for children. The Family Partnership Institute is open to all families of CMSD and any CMSD educator that would be interested in attending. Please remember to share this with you families, you should have received fliers to share. We hope to see you there!!

Lincoln West Campus 3202 W. 30th St.  Cleveland, Ohio 44109  
**Wednesday, October 16, 2019 - 5:30pm-8:00pm**

East Technical High School  2439 E. 55th St.  Cleveland, Ohio 44104  
**Wednesday, October 30, 2019-5:30pm-8:00pm**

Click here to register:  [https://www.clevelandmetroschools.org/Page/15066](https://www.clevelandmetroschools.org/Page/15066)

Parent-Teacher Conferences are around the corner. Please remember to let your parents know what time your conferences will occur.  
**Dates:**  
Pre-K-8th Grade Parent-Teacher Conferences: Wednesday, October 23, 2019  
High School Parent-Teacher Conferences: Wednesday, October 24, 2019
Best Practice Tips for Family Engagement:

Every high school has Senior Parent Meetings. Want to make yours extra effective? Take a page out of James F Rhodes’ book. For their first Senior Parent Meeting this year, parents received their scholar’s transcript in a folder as they signed in. These folders came in different colors, each assigned to a different break-out room dependent on their need. After the whole class meeting, families broke out to rooms based on their folder color. Red folders went to the library where they learned what the next steps were for their student who is on-track for graduation. Another color meant that their student needed credit recovery in order to graduate, while another room was assigned for families of students that need test scores to graduate. This simple color coding helped the families get the information pertinent to their scholar’s needs in a simple, concise way. How could you use this strategy at your school?

Title 1 Compliance

The purpose for utilizing a grading rubric is to keep all parties on task and to offer a visual for organization. It is a reminder tool and a great way to share responsibilities. The FEC would best benefit from revisiting this rubric monthly.

FACE Ratings For Quarter 1

Budget usage:
Accomplished = 25% of Title I funds spent
Skilled = 15-24% of Title I funds spent
Developing = 5-14% of Title I funds spent
Needs Improvement = <5% of Title I funds spent

Family Engagement:
- Monthly newsletter or communication strategy
- Back to School Meet & Greet
- Family Engagement Committee established
- Open House Title 1 Meeting
- AAP shared and posted on website
- Family School Compact shared
- Parent Policy shared and on website
- Volunteers registered

Accomplished = All 8
Skilled = 7
Developing = 6
Needs Improvement = 5 or less

Research Brief

Research strongly suggests that engaging families in the following ways can have a significant, sustained and positive impact on student learning: • Building personal relationships and mutual understanding with families via class meetings, informal one-on-one conversations, and home visits • Sharing data with families about student skill levels • Modeling high-impact teaching practices such as dialogic reading and hands-on math activities so families can use them at home • Listening to families’ ideas about their children’s interests and challenges, and using this input to differentiate instruction • Incorporating content from families’ home cultures into classroom lessons. (Henderson, Mapp, Johnson and Davies, 2007)

Vendor Introduction

Treasure Bay, Inc. © 2019

Treasure Bay is the leading source of books for classroom libraries to help support programs for parent involvement, struggling readers, and Title I.

Mailing Address: Treasure Bay, Inc. P.O. Box 119 Novato, CA 94948
Phone: 415-884-2888 or 800-476-6416
Fax: 415-884-2840
Two-Faced - FACE activities worth duplicating.
Remember, it’s all right to be a copycat, you just need the right cat to copy!

PreK – 8 Activity Highlight
“Destress To Be Your Best” – This activity provides scholars and their families with the opportunity to practice yoga and mindfulness techniques to help maintain a calm state of mind during high stress times like testing. Use the Atma Center. 216-371-9760

High School Activity Highlight
“Senior Family Night” – This night includes several exhibitors that support college and career readiness such as; College Now, Scholarships, Credit Recovery, Graduation Requirements, Trade Opportunities, etc.. Have them all in the gym or cafeteria, have families go to each station. Clear the middle of the floor and throw in some refreshments and line dancing!

Safety & Security Procedures
Volunteer RAPTOR Check-in & Check-out

Volunteers must complete Volunteer Registration (on-line or with group procedures)

Allow 3 business days for new registration to be cleared

Please follow instructions on the RAPTOR instructional video: https://www.clevelandmetroschools.org/cms/lib/OH1915844/Centricity/Domain/185/Raptor_Volunteer_Sign_in_Video.mp4

When school staff checks-in and confirms volunteer with RAPTOR, an ID badge is printed.

School staff will take a highlighter and highlight in yellow (low level security clearance) or green (High level security clearance) the Volunteer Name and Function on the badge. Volunteer is required to wear badge during their time at the school.

Security clearance color will be indicated at the end of the “Function” name.