



CLEVELAND  
METROPOLITAN  
SCHOOL DISTRICT

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**FAX**

Date: May 28 2024

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From: Clark School Mrs. Rivera

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Subject: Family School Compact 2024-2025  
School Parent engagement policy 2024-2025

Message

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## Family School Compact School Year 2024-2025

**Clark PreK-8** scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Goals

Clark School Vision of Learning goal is to provide authentic opportunities for students to demonstrate their work. Our priorities on the AAP focus on two traits of Portrait of a Graduate: Collaboration and Mindset. Instruction will include small groups, whole groups, interactive math journals, and differentiated instruction.

Parent-teacher conferences will be held virtually. Teachers will contact parents who need to meet via phone, email, or Class Dojo.

Clark School will provide updated information to families in a variety of ways, including Zoom, Class Dojo, Schoology Parent App, Email and Parent Newsletters.

### Teachers, Families, Scholars – Together for Success

#### The Classroom

Parents/Guardians can participate in the classroom virtually by helping their students complete homework, complete projects, and join Class Dojo and the Schoology Parent App.

Teachers will inform Parents/Caregivers of students' progress using Email, Schoology, Class Dojo, or Phone.

Teachers will have a two-way communication with families using Google Voice, Email, Class Dojo, or Schoology Parent App.

#### At Home

##### Monitor Attendance

- \* Create a positive learning environment: Establish a dedicated study space that is quiet and free from distractions.
- \* Set a routine: Set consistent times for homework, studying, and breaks to help students develop good time management skills.
- \* Communicate with teachers: Regularly check in with teachers to stay updated on assignments and progress.
- \* Encourage reading: Make reading a fun activity by reading together as a family and talking about the books.
- \* Limit screen time: Set limits on electronic devices to minimize distractions and promote focus during study time.
- \* Provide support: Be available to answer questions, offer help with homework, and celebrate their achievements.
- \* Be a good role model: Show your child that you value education by reading yourself, talking about current events, and engaging in stimulating conversations.

#### SCHOLARS

Set SMART Goals: Specific, Measurable, Achievable, Relevant, and Time-bound goals will help students stay focused and motivated.

\* Effective Time Management: Creating a schedule that allocates time for studying, completing assignments, and relaxing will prevent cramming and stress.

\* Active Learning: Actively participating in class discussions, taking notes, and asking questions will solidify understanding of the material.

\* Seek Help When Needed: Don't hesitate to ask teachers for clarification, attend tutoring sessions, or form study groups.



## **School Parent and Family Engagement Policy**

### **School Year 2024-2025**

In support of strengthening student academic achievement, Clark PreK-8 receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a parent and family engagement policy (written or posted on school website), agreed on by such parents and family members, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents and family members shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents and family members can understand. Such a policy shall be made available to the local community and updated periodically to meet the changing needs of the parents, family members, and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

Clark PreK-8 understands that parent and family engagement mean the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Clark PreK-8 agrees to implement the following requirements as outlined by ESSA Section 1116:

#### **A. ANNUAL TITLE I MEETING**

Clark PreK-8 will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents and family members of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' and family members requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent and family compact.

#### **B. FLEXIBLE NUMBER OF MEETINGS**

Clark PreK-8 will offer a flexible number of engagement meetings in accordance with the OPHAS level as outlined in Part A at convenient times for parents and families, such

as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, childcare or home visits, as such services relate to parent and family engagement (if the state's current OPHAS Level is 1).

#### **Family Activities**

##### *Parent Chat and Chew*

Open House will be the meeting that we present the school compact as well as other school policy, procedures and initiatives.

### **C. JOINTLY DEVELOPED**

Clark PreK-8 will take the following actions to engage parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

Clark fosters a collaborative partnership with parents through various channels to engage them in school activities and programs. We believe in empowering parents' voices and regularly seek their input on future initiatives.

\* Communication Channels: We maintain open communication through regular newsletters, email updates, and an active school website.

\* Partnership Opportunities: Parents can volunteer in classrooms and attend school events.

\* Input on Planning: We hold parent forums and surveys to gather feedback on potential activities and programs. Additionally, parent liaison facilitates conversation amongst parents to gain further input.

### **D. COMMUNICATION**

Clark PreK-8 will provide parents and families of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents and families, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent and family engagement programs, meetings, and other activities, will be provided to the parents and families of enrolled children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents and families can understand.

## **F. SCHOOL-PARENT COMPACT**

Clark PreK-8 will take the following actions to jointly develop with parents and family members of enrolled children a school-parent and family compact that outlines how parents, families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

\* Double Duty Events: Leverage family engagement events like father-daughter walks or open houses to showcase the school's academic programs, extracurricular activities, and resources for parents. This can be done through interactive booths, presentations, or casual meet-and-greets with teachers and staff.

This approach not only strengthens family bonds but also fosters a sense of community and keeps everyone informed.

## **G. BUILD CAPACITY OF PARENTS**

Clark PreK-8 will build the parent and family capacity for strong family engagement to ensure effective engagement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents and families to work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Provide assistance to parents and families of enrolled children, as appropriate, in understanding topics such as the following:
  - the State's academic content standards,
  - the State's student academic achievement standards,
  - the State and local academic assessments including alternate assessments,
  - the requirements of Title I, Part A,
  - how to monitor their child's progress, and
  - how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents and families, in the value and utility of the contributions of parents and families, and in how to reach out to, communicate with, and work with parents and families as equal partners, implement and coordinate parent and family programs, and build ties between parents, families, and the school.
- Coordinate and integrate parental and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as family resource centers and materials that

encourage and support parents and families to fully participate in the education of their children.

- Each month, we host engaging family activities that provide valuable resources and information. Representatives from the Care Source program are on hand to offer informative sessions on health and wellness topics, and fresh produce is even donated monthly from the local food bank through these events. We also conduct regular site visits to reinforce positive attendance behaviors and support academic achievement.

## **H. ACCESSIBILITY**

Clark PreK-8 in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents/caregivers understand.

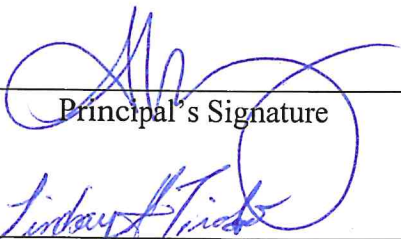
Comprehensive Support System: Our school is committed to providing a well-rounded support system for students and their families. This includes mental health services offered by qualified professionals like Murtis Taylor and other mental health organizations. We also have a dedicated student support team (SST) that works closely with parents to address academic challenges and any other factors affecting a student's learning journey. Regular meetings are arranged to ensure parents have access to relevant information and resources to support their child's success.

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs.

Developed in Partnership with Parent Leaders: This policy was crafted through a collaborative effort with a group of engaged parents representing the diverse needs of our student body. Their valuable insights and perspectives played a significant role in shaping this policy to best serve our school community.

### **Policy Development Through Collaborative Engagement:**


This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of (School Year). The school will distribute this policy to all parents and families of participating Title I, Part A children on September 2024.



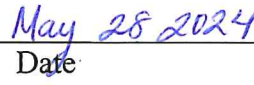
Principal's Signature



Parent's Signature



Date



Date