



## Family School Compact School Year 25-26

**Garfield**, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Goals

- Students routinely write in response to text, film, lecture, data, and other learning.
- Students complete quick-writes related to the learning targets.
- Students maintain regular learning logs allowing them to write about questions they still have about a topic or how they might restate a concept in their own words.
- After reading or listening in any class, students write summaries of text.
- Students write questions about the text during and after reading.
- Students are engaged in writing about their learning and thinking.
- Students explain in writing the process they used to solve a problem.
- Students explain information and or data used to analyze and solve a problem.
- Samples of student writing across disciplines can include lab reports, written descriptions of how to solve math problems (i.e. geometry proofs) analysis of political speeches, etc

Parent teacher conferences are held three times per year. Teachers also meet with parents on Wednesdays.]

Achievement updates are provided too families every 9 weeks.

## Teachers, Families, Scholars – Together for Success

### The Classroom

Parents are invited to observe in classrooms.

Teachers communicate instructional priorities and progress through Schoology and Classroom Dojo at least once per week.

Consistent two-way communication is done through Schoology, email and text. Paraprofessionals make phone calls home to all students' families who have less than 80% attendance each week.

### At Home

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conference
- mail and responding, as appropriate.]

### Scholars

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.