



## Family School Compact School Year 2025-2026

**Remote School K8** scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Goals

The Academic Achievement Plan includes: Literacy strategies include the implementation of explicit and systematic foundational reading skills within a defined instructional schedule, implementation of Close Reading, and embedding writing in all content areas with direct instruction. Mathematic strategies include instruction on the full standards in a manner that include students modeling their understanding as related to aligned math tasks. Engagement strategies include the use of attendance supports, meetings, and contracts, along with the implementation of PBIS strategies.

School Orientations will be the week of August 11<sup>th</sup>.

Open House will be on September 11<sup>th</sup>.

Parent-Teacher Conferences will be on October 29<sup>th</sup>, February 4<sup>th</sup>, and April 15<sup>th</sup>.

Families will receive report cards every nine weeks and have access to the Electronic Gradebook called MyPowerHub. Schoology and Clever access codes will be provided to allow families to monitor student progress real time. Monthly family newsletters will be distributed. Information will be post via the school website, emails, phone calls, and social media.

## Teachers, Families, Scholars – Together for Success

### The Classroom

- Parents will be allowed to observe instruction through Zoom in a non-disruptive, collaborative, and confidential manner. Volunteer opportunities will be based on teacher and scholar needs.
- Create a collaborative classroom culture.
- Keep parents abreast of scholar's behavior, and student achievement via email, Schoology, Class Dojo, SeeSaw, report cards and conferences.
- Encourage scholars to attend school regularly through active monitoring and intervention.
- Teach and support PBIS expectations through the motto 'We A.R.E Remote Strong', which stands for Accountable, Respectful, and Engaged.

### At Home

- Monitoring daily attendance and engagement within Zoom classrooms and learning applications for a minimum of 6 hours each school day.
- Reporting in-person with my scholar for required events such as orientation and state testing, along with engagement events.
- Communicating with the school when my scholar is absent or tardy by call 216-838-7250 before 10:00am the day of.
- Staying informed about my scholar's education and communicating with the school by promptly reading all notices from the school or the school district, reviewing work completion inside instructional applications, and frequent communication with classroom teachers, to include creating a MyPowerHub account.
- Creating a workspace at home that is conducive to learning and providing needed supplies as outlined in the Parent Handbook.

### Scholars

- Attending all live classes, on time for the entire time and for the entire period, each school day.
- Keeping the camera on and face fully present in the screen during live classes.
- Actively work in scheduled classes and log into school learning platforms and assigned tasks within those platforms for at least 6 hours each school day.
- Using technology for school-related activities only, being responsible for school devices and adhering to Digital Device Guidelines and Care Expectations.
- Communicating with teachers regularly and utilizing asynchronous time to meet with teachers and complete assigned work.
- Completing all school assignments, activities, assessments, and tasks.
- Participating in all required assessments, to include school, district, and state.
- Demonstrating School-Wide PBIS Expectations of being Accountable, Respectful, and Engaged.