



Family School Compact School Year 2024-2025

Joseph M. Gallagher, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Priority #1: Literacy Reading: Daily reading, writing, listening, and speaking grounded in evidence from texts, both literary and informational (with students having frequent opportunities to practice writing in all three genres: narrative, opinion and informative). Use a variety of graphic organizers to help them develop understanding.

Priority #2: Facilitate meaningful mathematical discourse. They will demonstrate to parent's what scholars are learning in class, math concepts and activities to support at home practice. Our school will share student achievement updates during in persona and virtual parent teacher conferences, phone calls and reports sent home with students. We will hold an Academic and Literacy Nights to support instruction at home aligned with their standards.

Teachers, Families, Scholars – Together for Success

The classroom

Parents are welcome to volunteer in classrooms and cafeterias. They will be allowed to attend special classroom events (e.g. field trips, classroom plays, special programs, and other social events). Parents will be invited to participate in our AAP and FCE meetings to plan school events, and to receive student progress information. Administrators and Teachers will use in personal and social media to provide curriculum and special events information to parents. Encore teachers will promote special events. School will implement PBIS Tier 1 Interventions, S.E.L., W.A.V.E. AND N.O.W. programs and supports.

At Home

Parents and families will support their scholar's learning, such as:

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a schoolwork space at home
- Making sure that all homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences, Literacy Night, Academic Nights, Fine Arts Night, and sport events.

Scholars

Ways in which scholars will support their academic achievement, such as:

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.