

This page is meant for schools and teachers to learn and explore the Vision of Learning in a Post-Pandemic World, the Profile of a Graduate and Blended Learning Models.

[This is the sandbox for schools and teachers to have a safe space to practice their new learning.](#)

Our Vision for Learning in a Post-Pandemic World:

In our pursuit of a more fair, just and good system of education, it is CMSD’s vision that each of our learners, both each of our scholars and each of their educators, is individually and collectively presented with academically/intellectually complex tasks that are worthy of their productive struggle and allows them authentic opportunities to demonstrate their work and their learning of academic content and transferable skills in a joyful and adventurous environment.

As we begin the journey of fully embracing our Vision of Learning in a Post-Pandemic World, schools are being asked to select 1-2 Profile of a Graduate (POG) indicators they will explore and learn about as a school community this academic year. The expectation is that teachers and building leaders have a safe space to practice their new learning.

Explore more about the CMSD Profile of Graduate and grade band indicators via the links below

[Profile of a Graduate](#)

[Profile of a Graduate Grade Band Indicators](#)

Priority

What does this look like (list indicators)?

Skilled at Critical Thinking and Problem Solving

(1) I ask questions about what we are learning and doing. (1.1) I explain how what we are doing helps me to learn.
 (1) I identify the essential questions and components of a task. (1.1) I explain the essential question and ask follow-up questions that deepen understanding of the learning. (2) I evaluate the validity of a variety of sources and choose the most appropriate to support my learning. (2.1) I recognize the need for valid reasoning and strong evidence

Global Citizenship

(1) I ask a question about an idea that is important to my community or world.
 (1) I pose researchable questions on a local, regional, and/or global issue. (1.1) I provide general reasons for their significance to the global community. (2) I express a clear personal perspective on a situation, event, or issue and defend my ideas with claims and reasons (3) I take a stand and use my voice when I see injustice. (3.1) I recognize “good trouble.” (4) I understand and respect the perspectives of other people and groups which may be different from my own perspective.

Please identify one or more pieces of the Vision for Learning in a Post-Pandemic World that your school will explore this year and how you will explore it.

Select one from the drop down to the right

Academically/Intellectually complex tasks that are worthy of productive struggle

As we begin the journey of fully embracing our Vision of Learning in a Post-Pandemic World, schools are being asked to select a Blended Learning Model they will explore and learn about as a school community this academic year. The expectation is that teachers and building leaders have a safe space to practice their new learning.

Blended Learning is the vehicle to transition from the teacher led whole group model to the post-pandemic learning pillars of competency based education, schools without walls, whole human learning and personalized learner pathways.

[Click here to learn more about each model](#)

Select a model

Station Rotation