

**R**

## RESTATE THE QUESTION

Restate or reword the question and turn it into a statement.



**A**

## ANSWER THE QUESTION

What is being asked?

Answer all parts of the question.



**C**

## CITE THE SOURCE

Tell where you found examples and details in the text.

In paragraph 2... The text states ... The author says...

**E**

## EXPLAIN

your response. Give evidence from the text to support your answer. Add your thoughts.

For example... This shows... This means... I believe...

Lions live together in social groups called prides. Most of the lions in a pride are females and their cubs. The lionesses share the work of hunting and raising cubs. By hunting in a pack, lions can take down animals far larger than themselves. Much of the food killed by a pride is taken by the males. In return, they provide protection from other lions. A pride has a well-defined territory, which is marked by the males. When lions in a pride meet, they greet one another by head rubbing, licking, and grooming. It's endearing to watch them.

**According to the article, is it important for lions to live as a pride?**

**R**

It is important for lions to live as a pride because they depend on one

**A**

another for survival. For example,

**C**

the article states that "the lionesses share the work of hunting and raising cubs" and male lions

**E**

"provide protection from other lions." They also work together

when they hunt larger prey. By sharing responsibilities as a pride, they will be able to survive a long time.



# R.A.C.E. Scoring Rubric

	NOT PROFICIENT 1 pts	APPROACHING PROFICIENCY 2 pts	HIGH PROFICIENCY 3 pts
RESTATE	The question is not restated. Response begins with "Because," "So," or "That."	There is an attempt to restate, or the question is restated partially, but it is not clear.	The question is clearly restated/reworded in the response. The reader knows what to expect.
ANSWER	There is no answer or the answer has nothing to do with the question.	The answer is partly correct, incomplete, or student does not show a clear understanding of how to proceed.	The question is answered fully and correctly, showing that the writer knows what is being asked.
CITE	There are no examples provided.	One example is provided or examples are present, but do not support the answer.	Two or more examples are provided, they are relevant to the question and they fully support the answer. Text location is clearly cited.
EXPLAIN	No attempt to support the answer.	The response attempts to supply reasoning and/or inferencing which supports the answer.	The response supplies reasoning and/or inferencing which strongly supports the answer
EDIT	There is no evidence that the response has been re-read, revised, edited and there are several errors in spelling, grammar, punctuation, capitalization, and sentence structure.	There is some evidence that the response has been re-read, revised, and edited and no more than 5 errors exist in spelling, grammar, punctuation, capitalization, and sentence structure.	There is clear evidence that the response has been re-read, revised, and edited and no more than 3 errors exist in spelling, grammar, punctuation, capitalization, and sentence structure.

**CCSS.ELA-LITERACY.RI.5.1** - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

<b>RI.1</b>	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Paraphrase details and examples from a text when explaining what the text says explicitly and when drawing inferences from the text.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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