

OPES Summative Self-Assessment for Administrators

In preparation for the summative rating conference, administrators are encouraged to complete the optional self-assessment on the summative rubric.

Log in to the TDES portal and **click your active evaluation plan.**

My Evaluation

Evaluation

Name

2017-2018 Principal Observation

View Archived

Click contains 6 Activities under Summative Review

Mid Year Review

Contains 6 Activities

Summative Review

Contains 6 Activities

Click the Self-Assessment link.

Summative Review

Self Assessment on the Summative Rubric

Summative Rubric

To access the form click **Start New.**

Start New

Rating

Standard 1: Continuous Improvement - Principals help create a shared vision and clear goals for their schools and ensure continuous progress toward achieving the goals.

1.1 Principals facilitate the articulation and realization of a shared vision of continuous improvement.

1.2 Principals lead the process of setting, monitoring and achieving specific and challenging goals that reflect high expectations for all students and staff.

1.3 Principals lead the change process for continuous improvement.

1.4 Principals anticipate, monitor, and respond to educational developments that affect school issues and environment.

OPES Summative Self-Assessment for Administrators

Enter the overall rating for each standard and a rating for each component if desired.

Rating	Rating
Standard 1: Continuous Improvement - Principals help create a shared vision and clear goals for their schools and ensure continuous progress toward achieving the goals.	<input type="text" value="-"/>
1.1 Principals facilitate the articulation and realization of a shared vision of continuous improvement. View Rubric	<input type="text" value="-"/> Ineffective Developing Skilled Accomplished Not Applicable
1.2 Principals lead the process of setting, monitoring and achieving specific and challenging goals that reflect high expectations for all students and staff. View Rubric	<input type="text" value="-"/>

If you need to add evidence aligned to a standard or component, click **New Note**.

Rating	Rating	Notes
Standard 1: Continuous Improvement - Principals help create a shared vision and clear goals for their schools and ensure continuous progress toward achieving the goals.	<input type="text" value="Skilled"/>	New Note
1.1 Principals facilitate the articulation and realization of a shared vision of continuous improvement. View Rubric	<input type="text" value="Skilled"/>	New Note
1.2 Principals lead the process of setting, monitoring and achieving specific and challenging goals that reflect high expectations for all students and staff. View Rubric	<input type="text" value="Developing"/>	New Note

Type your evidence or note in the text box and click **Save**.

If you want to review the performance levels for each component click **View Rubric**.

1.3 Principals lead the change process for continuous improvement. View Rubric	<input type="text" value="-"/>
1.4 Principals anticipate, monitor, and respond to educational developments that affect school issues and environment. View Rubric	<input type="text" value="-"/>

OPES Summative Self-Assessment for Administrators

The rubric opens in a row below as an aid to self-assessment.

1.3 Principals lead the change process for continuous improvement.
[View Rubric](#)

New Note

Ineffective	Developing	Skilled	Accomplished
Principal does not have a plan in place for regular review of progress toward goals.	Principal articulates beliefs about teaching and learning. Principal identifies changes needed to improve student learning.	Principal articulates well-defined beliefs about teaching and learning in response to the environment and levels of student achievement. Principal identifies changes needed to improve student learning and can engage stakeholders in the change process using effective communication.	Principal models and provides resources to support staff in thinking systematically about the change process in response to needs of the school community. Principal facilitates a diverse group of stakeholders to implement changes needed to improve student learning.

Enter your ratings and **click Save and Exit**.

Save Changes **Save & Exit**

You will see your form – to see the notes for each standard or component **click View Feedback**.

Rating

Standard 1: Continuous Improvement - Principals help create a shared vision and clear goals for their schools and ensure continuous progress toward achieving the goals.

1.1 Principals facilitate the articulation and realization of a shared vision of continuous improvement.

View Feedback

Your note is available for you and your evaluator.

Notes

A test Evaluator101
3/27/2018 07:48 AM

Vision in weekly bulletin

When you are done with the form click the drop down under Menu and **click Share**.

Menu

A

Feedback

Rating → Continue

Share

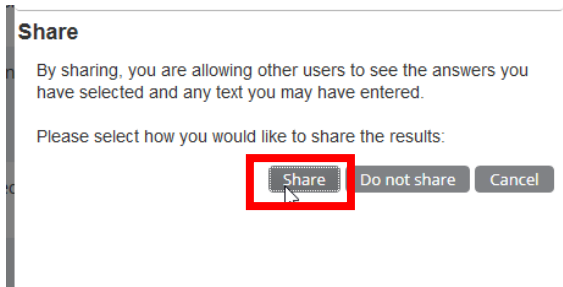
Notes

1. Manage Files

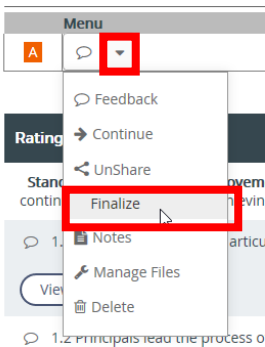
Delete

OPES Summative Self-Assessment for Administrators

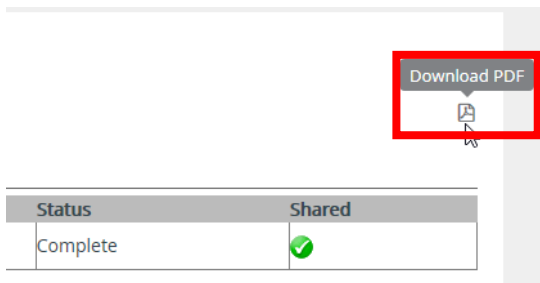
Click **Share** again. You have to share so your evaluator will see your self-assessment.



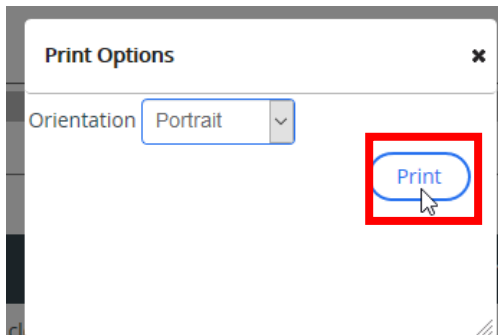
Return to the drop down under Menu and **click Finalize**.



This will complete the rubric. You can download a pdf of the self-assessment by **clicking the small pdf button in the top right**.



Click **Print**.



OPES Summative Self-Assessment for Administrators

Print the pdf of your self-assessment.

2017-2018 Principal Observation

Self Assessment on the Summative Rubric

for Evaluator101, test

Menu	By	Created Date	Status	Shared
A	<input checked="" type="checkbox"/> test Evaluator101	03/27/2018 at 7:47 AM	Complete	<input checked="" type="checkbox"/>

Rating: Ineffective, Developing, Skilled, Accomplished

Standard 1: Continuous Improvement - Principals help create a shared vision and clear goals for their schools and ensure continuous progress toward achieving the goals.

1.1 Principals facilitate the articulation and realization of a shared vision of continuous improvement. A

[View Feedback](#)

1.2 Principals lead the process of setting, monitoring and achieving specific and challenging goals that reflect high expectations for all students and staff. A

1.3 Principals lead the change process for continuous improvement. A

1.4 Principals anticipate, monitor, and respond to educational developments that affect school issues and environment.

Standard 2: Instruction - Principals support the implementation of high-quality standards-

Click Back to return to the list of activities in the Summative Rating process.

[<< Back](#) [View All Feedback](#)

[Print Plan](#)

You will see that your self-assessment is complete and will be visible to your evaluator.

Summative Review

- Self Assessment on the Summative Rubric**
Last Status Update - 03/27/2018 @ 7:51 AM
- Summative Rubric**