

How do Teaching Styles Affect Student Classroom Engagement and Outlook on School?

Jenna Lusk, Iyana Hendrix, and Alanis Schultz

Intro

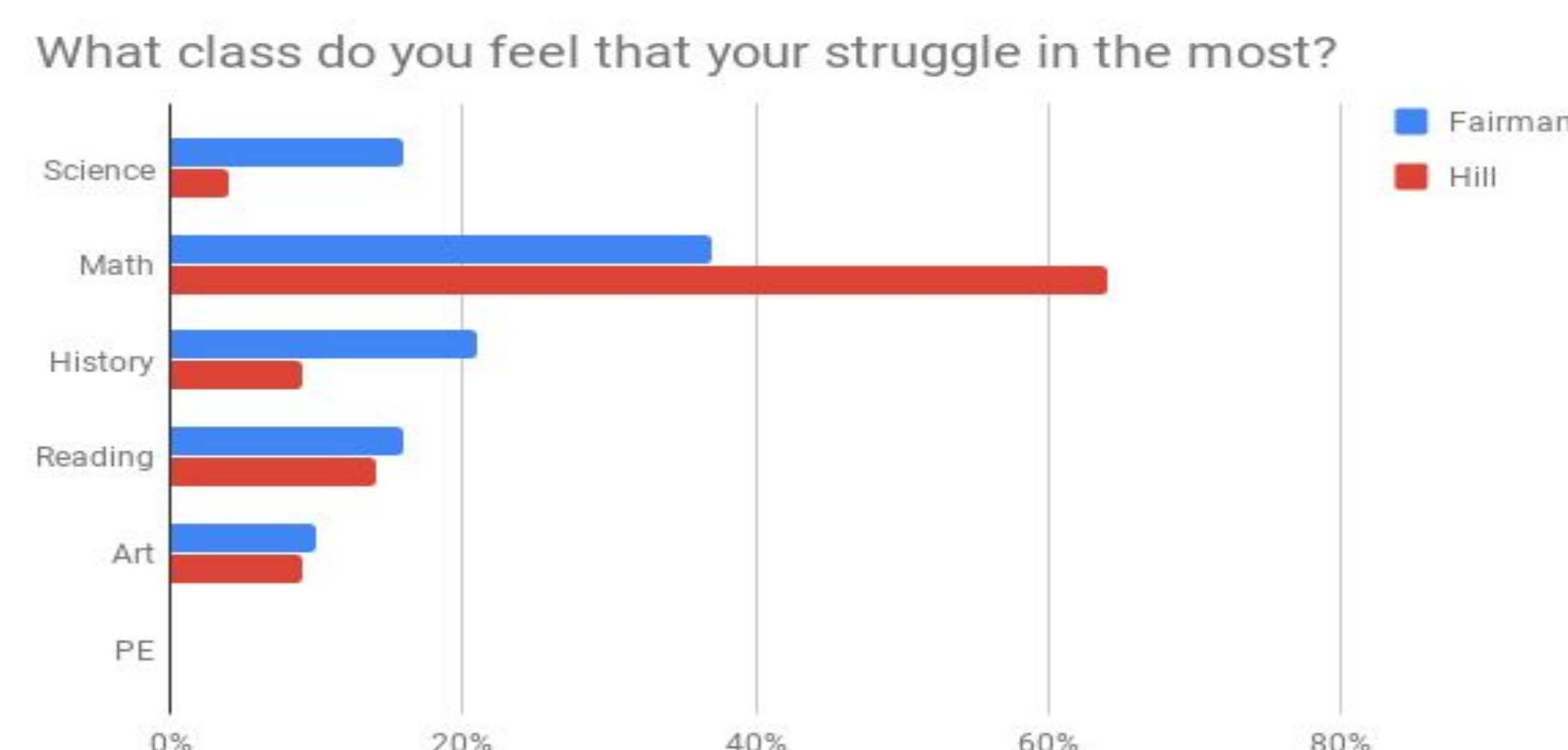
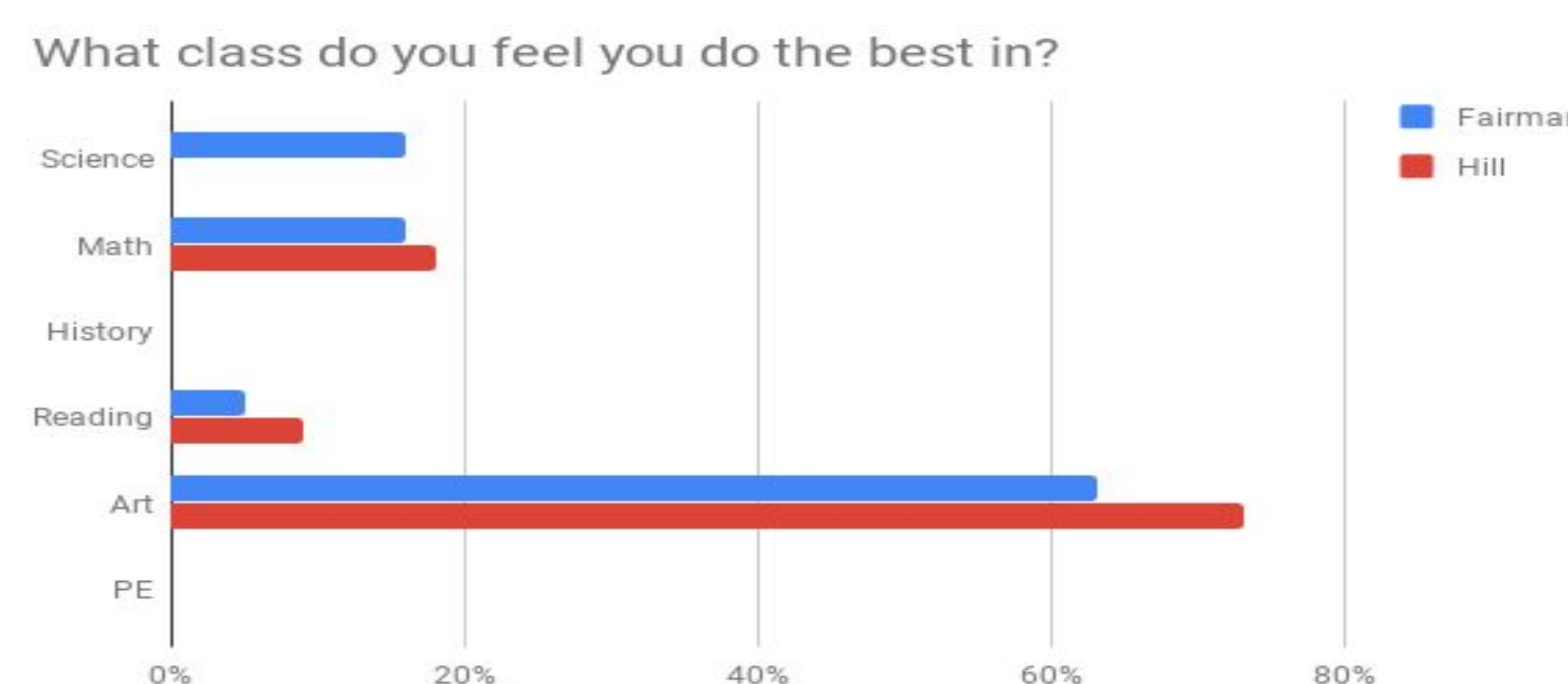
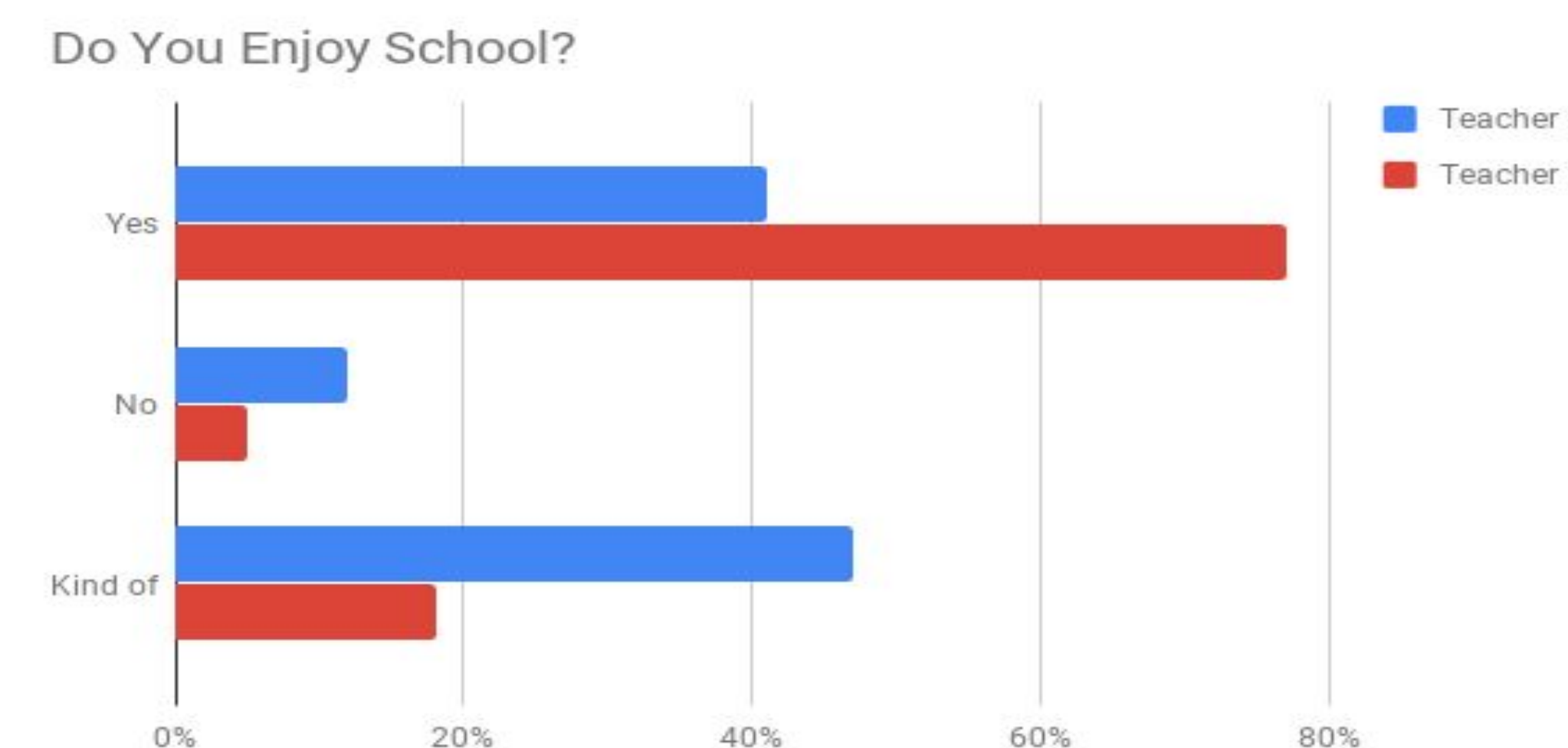
Students experience many different teaching styles throughout their entire education. Their education is crucial to success in life, and beginning their educational careers in a bad environment creates negative outlooks on school. How do different teaching styles affect student classroom engagement and what impressions do these teaching styles leave on students outlook on their education?

Fact 1/2

A Hands-Off teaching style or an independent teaching style gives students a condensed amount of instructions. Hands-Off builds critical-thinking and individualistic skills (241 Teachers, 2012). Lecture style has been proven to decrease success in the classroom. However, studies have also shown it's important to keep the lecture teaching in the school for the skills it builds (BajakMay, 2017).

Survey

A survey was administered asking first and second-grade students about their overall perspective on school and their motivation to learn. We received responses showing that both classes had the same majority of replies but different trends. Teacher L's class had a scattered amount of answers. While Teacher I's class shared a main majority response to one answer.



Observation

We observed Teacher I (Independent-Teaching Style) and Teacher L's (Lecture-teaching Style) class. Teacher I's class were very well behaved. They were engaged in work and focused. In Teacher L's class we noticed students fidgeting very often. Teacher L had to stop class to address misbehavior.

Recommendations

Engaged learning caters to different learning styles within the classroom. One fixed teaching style can lead a limited self-confidence. As high school students, we propose to be active in younger students education by tutoring and volunteering in classes

Main References

Room 241 Teachers. "Common Teaching Styles Used with Elementary School Students." Education.cu-Portland, 29 Oct. 2012.

BajakMay, Aleszu. "Lectures aren't just boring, they're Ineffective, too, study finds." Science | AAAS, 10 Dec. 2017.

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