

Intro

Reading is important but most times kids do not like reading at all, do not read (unless instructed), don't know how to improve their reading skills and do not get help with reading. We feel as though this is because kids don't always positively associate reading with everyday home life, and generally believe reading is only something that happens while they are in school. We also feel as though we will be able to help this problem by being reading buddies or mentors to younger students. I believe being a reading buddy will help because it will motivate younger kids to be more active in reading by putting positive role models in their lives who influence them to read.

According to research "Mentoring-which matches youth or "mentees" with responsible, caring "mentors" usually adults-has been growing in popularity as both a prevention and intervention strategy". Another thing that we found out through research was that students who get support and guidance from their mentors have a slight higher chance to succeed at their goals than those without mentorship and support.

To try to solve the problems that were brought to our attention, we asked the research question : will having reading buddies help second graders to stay focused while reading?

Observation

Our observations were designed to measure if kids like reading, do they struggle with it, and how often they read. We observed second-grade students. We observed the kids at the Campus International Lower Campus School, and we visited them three at the place lower school. When we did our observations, we found that some of the kids liked reading, some struggle, and some like to read a big variety of book like a chapter, picture books. This showed us that some kids to need mentorship help. This fit with what we found in our literature review,

Survey

Survey

What's your name and grade? _____

Do you like reading?
 A. really like
 B. Yes
 C. No

How many minutes a day do you read?
 A. 5-10 minutes
 B. 10-15 minutes
 C. 15-20 minutes
 D. 20 or more minutes

Do you struggle reading?
 A. Yes
 B. Sometimes
 C. No

What kind if books do you like to read?
 A. Chapter
 B. Picture books
 C. Comic books
 D. Other

How do you feel about reading a book?
 A. It's fun
 B. It's okay
 C. I don't like the feeling

How do you feel when you read a new book?
 A. Excited
 B. Happy
 C. Don't feel any type of way
 D. Not Happy

Recommendations

We did our surveys and observations at campus international school k-8. We met before school with a small group of 2 second grade kids at a time and gave them all surveys and also observed them while they read. We have attended the school two times in the past and we will be going again in the future to gather more data and information. We are hoping that going to the lower campus and reading with the children will help them start to focus on their reading altogether. I think it is going to help them focus because reading with people who mentor them will motivate them to want to do better. Not only do we want them to read better, We would also want them to take more joy in reading as well. We feel like what we are doing would help them take more joy in reading because it would be more fun for them to read with someone than it would to be reading alone.

Main References

When we examined existing research on this subject, we found that mentorship helps children because they get one on one time with the mentor and understand things better (<https://youth.gov-topics/mentoring> March 28th).

