



## Family School Compact SY 2021 - 22

**Douglas MacArthur GLA**, students participating in the title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the students will share the responsibility for improved student academic achievement as well as describe how the school and families will build and develop a partnership that will help children achieve the State's high standards.

### School Goals

Douglas MacArthur employs research based educational strategies geared towards the way girls learn best to help them reach their full potential. An extended day and year for maximizing academic instruction along with a skilled staff of educators are offered to support these efforts. This year's priorities are reading proficiency, and math proficiency. Teachers will utilize Guided Reading Practices and Guided Writing with technology support to increase reading vocabulary and comprehension and their mechanics of writing.

Parent/Teacher conferences are held in October 2018, February 2019, and March 2019

Updates will be provided to families through Parent/Teacher conferences, On and Off track meetings, parent meetings, online resources, Literacy Night, STEAM night and OST and NWEA information sessions.

## Teachers, Families, Students – Together for Success

### In the Classroom

Parents are invited to participate in PAC meetings held in the morning. They are also invited to participate at all school events. Observing and volunteering in the classroom are encouraged at every interaction.

Scholars are expected to treat others with respect, strive to do their best at all times, come to school daily and get to class on time with all materials needed prepared to learn. Scholars are expected to obey school rules and listen to authority.

### At Home

- Monitoring attendance
- Making sure that homework is completed.
- Promoting positive use of child's extracurricular time
- Staying informed about my child's education and communication with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Participate in Parent/Teacher Conferences
- Provide input/feedback to improve school environment/culture.

### Students

Put 100% effort into doing the work that is required. Do extra work at home and continue to practice.

Stay focused and not get off track and minimize distractions.

Set a good example for the younger scholars.

Pick friends wisely. Minimize your stress. Be supportive of one another.

Be respectful to the teachers, student teachers, scholars. Take suggestions to do better.

Come to school ready to learn without unnecessary drama.

Do my homework every day and ask for help when needed.