



## Family School Compact School Year 2024-2025

**MILES SCHOOL**, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Goals

Ensuring all scholars receive differentiated support to increase math and reading achievement. We will provide interventions and support to all scholars so they can meet their math and ELA goals.

Parent Teacher Conferences

Parents will receive information on Title One Nights, Chat & Chews and Parent Teacher Conferences

### Teachers, Families, Scholars – Together for Success

#### The Classroom

We would like for parents to become approved volunteers to support our educators and scholars in the classroom.

Students are expected to follow the Miles PBIS expectations (Be Safe, Be Respectful, and Be Responsible) as well as follow classroom rules and expectations.

Describe the ways in which parents will support their children's learning, such as:

- Attending monthly Chat & Chew Meetings
- Making sure that homework is completed
- Promoting positive use of child's extracurricular time
- Attending Parent Teacher Conferences
- Using Take Home Materials that are given during curriculum nights
- Working on early literacy skills via child friendly games and websites

#### Scholars

**Describe the ways in which scholars will support their academic achievement, such as:**

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.