



Family School Compact School Year 24-25

Paul Dunbar scholars participating in the Title I, Part A program, and their families, agree that this compact outlines how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

At Paul Dunbar, we provide high quality instruction through utilization of Schoology, K-8 EL Curriculum, Eureka Math Curriculum, Edmentum, Exact Path, Prodigy K-3, Xtra Math, Waterford Reading Academy, Amira, Learnzilla, 6-8 IXL and other technology resources that can also be utilized at home.

Our learning environment is supportive and effective by adding community partners including Arts Impact, Dancing Classrooms, Piano Lab, Cleveland Jazz Orchestra, Applewood Counseling, student and adult volunteers, and the Academic Process Team that analyzes data to support student growth.

Parent Teacher Conferences will be held quarterly, according to the CMSD academic calendar. There is an open-door policy for parents to schedule a meeting with teachers and staff as requested. Parent and Family engagement activities will be held monthly.

Teachers, Families, Scholars – Together for Success

The Classroom

- Parents and teachers will use Schoology and PowerSchool as a tool to communicate progress on academics.
- Teachers and Parents have access to each other's phone numbers, emails, Schoology, PowerSchool for communication.

At Home

- Monitoring attendance
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district either received by my child, by mail, or email and responding, as appropriate.
- Participate in parent teacher conferences

Students

- Do assignments and homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Attend school, in person, daily and actively participate in classroom instruction.
- Take care of and be responsible for any technology needed to stay fully engaged in classroom instruction.
- Give parents or the adults responsible for scholar welfare all notices and information received from school every day.
- Exhibit positive behaviors through our Dragon Matrix inside and outside of school.