



## 2021-2022 Investment Areas

### INVESTING IN EDUCATORS

- Investing in teacher/educator-led communities of practice, using in-person and digital synchronous and asynchronous technologies
- Investing in Innovative Learning Accelerator projects which serve as an opportunity to harvest and learn the great innovations from our teachers and other educators
- Investing in Teacher Leaders in Language Arts and Mathematics Instruction
- Investing in School-based and District-based leadership supports
- Launching Diversity, Equity, and Inclusion Training, including a customized module for Cleveland and a post-training action planning module

### INVESTING IN STUDENTS & SCHOOLS

- Completing the conversion to a full 1:1 technology strategy for students and educators and implementing a four-year device replacement cycle
- Ensuring each CMSD campus has a full-time health professional
- Implementing a permanent remote learning school, in addition to our existing asynchronous virtual academy
- Implementing Student and Parent Ambassadors
- Implementing PACE, a 6-12+ grade planning and career exploration program designed to link CMSD students to living wage careers after graduation
- Investing in Restorative Practices training and support for all schools
- Making OFCC Segment 8 investments (new Clark, Lincoln-West, and Marion Seltzer and renovated Joseph Gallagher) and funding facilities improvements at multiple CMSD campuses
- Reinstating one-mile walk zone for student transportation services; implementing activity buses for PreK-8 students so they can access extended day activities
- Converting high school library/media centers into community, college, and career hubs that will be open before, during and after school for student and school community use (followed by PreK-8 library/media center in 2022-23)
- Investing in The Senate League athletics/extra-curricular programming
- Extending the PreK-8 day, allowing for the expansion of art, music, physical education, and other clubs/activities in all PreK-8 Schools.
- Engaging a broad array of out-of-school-time providers to provide additional opportunities for our students
- Implementing more inclusive student dress expectations to replace previous uniform and dress code requirements

